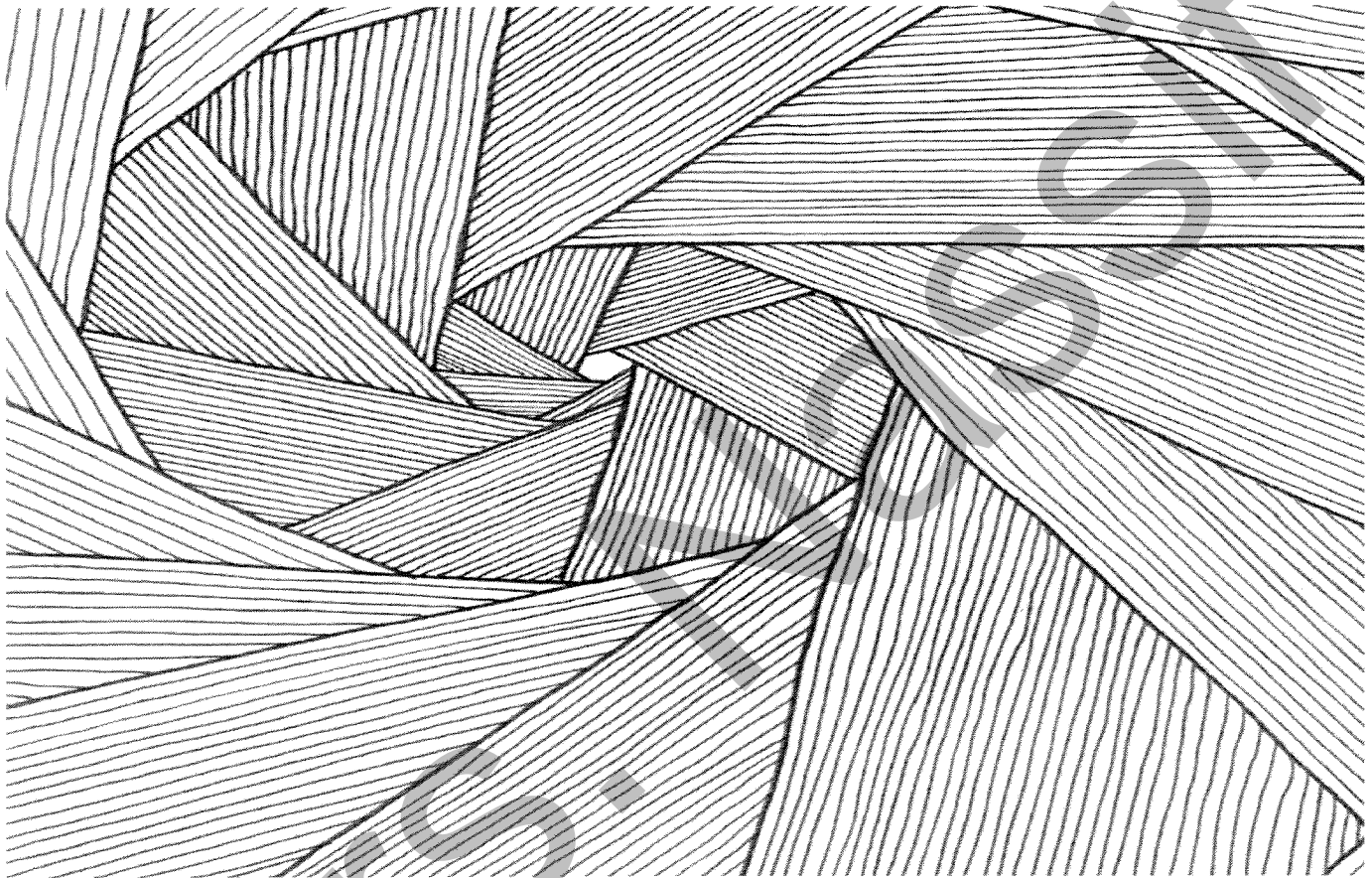


BOOKLET #1
LINEAR EQUATIONS



404 CST
MISS NASSIF

Concept Checklist:

- ✓ Adding and subtracting like-terms
- ✓ Solving equations
- ✓ Plot coordinates
- ✓ Calculate the slope
- ✓ Calculate the equation of a line
- ✓ Graph the equation of a line
- ✓ Find the x and y intercepts
- ✓ Writing the equation given a description

Adding and Subtracting Like Terms

1. State whether the following are like terms, or not.

YES/NO

a) $2x + 5x$ _____

b) $15x^2 + 2$ _____

c) $18xy^2 + 2x^1y^2$ _____

d) $8x^3 + 4x^2$ _____

e) $6xy^2 + 12y^2x$ _____

f) $3xy + 4x$ _____

2. Combine the 'like terms' into a simpler expression

a) $2x + 6x - 1$

b) $9x + 10y - 5 - 2y + 11x$

c) $2x - 6x - 3$

d) $-4x - 10x + 5 + 14x^2 - 8$

e) $-14 - 12x - 3x^2 - 6x + 3x^2$

f) $3x + 2x - 3 - 3x + 9$

3. Simplify the following expressions.

a) $4 + 3 + (7 + 2)$

b) $4 + 3 - (7 - 2)$

c) $2x + 4 + (-3x - 2)$

d) $6x^2 - 3x^2 + (3 - 4x^2 - 2)$

e) $7x - 9 - (4x + 3)$

f) $-6x + 3x^2 - (-5x^2 - 6x)$

g) $-18x + 2 + 8x - (12x + 2)$

h) $8xy + 5 - 4yx - (-5 + 4xy)$

A. Simplify the following expressions:

1. $5a + 3a$
2. $6a - 4a$
3. $4a + a$
4. $x + x + x + x$
5. $a - a$
6. $3a + 2a - 5a$
7. $3a + 5c - a + 2c$
8. $3x + 2x + 3y - y$
9. $3x - x + 3 - 2$
10. $3x + y - x + 4y$
11. $3x + 2y - 3x + 4y$
12. $2x + 5y - 3y + x$
13. $p + q - p - q$
14. $p + q + p + q + p$
15. $4p - 5p$
16. $5c + 2d - 3c - 4d$
17. $5x - 3y + 2x - 4y$
18. $5p - 3q + 2 - 4p + 5 + 4q$
19. $2ac + 3ac - 4ac$
20. $xy + yx$
21. $2xy - 4ac + 5yx + 4ac$
22. $3xy + 4xy - xy$
23. $3cd - 4cd + cd$
24. $xy + yx - 2xy + 1$
25. $2ab + 3cd - 4ab - 3cd$
26. $4y^2 - 3y^2$
27. $4x^3 - x^3$
28. $3x^2 + y^3 - x^2 - y^3$
29. $4y^2 + 5y - 3y^2 - 4y$
30. $2x^2 + 3x - 5x^2 - x + 8$
31. $x^2 + x^2 + x^2$
32. $x^2 + x^2 + 3x^2$
33. $x^2 + x^2 - x^2$
34. $x^2y + xy + x^2y$
35. $x^2y + xy^2 - x^2y + 2y^2x$

B. Expand the brackets and simplify where possible.

1. $4(x - 3)$
2. $4(2x - 3)$
3. $2(3 - 4y)$
4. $x(x + 1)$
5. $x(x - 2)$
6. $x(x^2 + 4x - 3)$
7. $y(x - y^2)$
8. $4(p + 2) + 3(2p - 3)$
9. $2(3p + 2) + 3(2p - 3)$
10. $3(2p - 5) + 2(3p - 3)$
11. $2p(p + 2) + 3p(2p - 3)$
12. $3p(p - 2) + 2p(3p - 2)$
13. $2p(p - 3) + 3p(3p - 2)$
14. $x(x^2 - 2y) + 3x^2(x + 2y)$
15. $-(x - 3)$
16. $-4(2x - 3)$
17. $-2(3 - 4y)$
18. $-x(x + 1)$
19. $-x(x - 2)$
20. $-x(x^2 + 4x - 3)$
21. $-y(x - y^2)$
22. $7(p + 2) - 3(2p - 3)$
23. $2(3p + 2) - 3(2p - 3)$
24. $3(2p - 5) - 2(3p - 3)$
25. $2p(p + 2) - 3p(2p - 3)$
26. $3p(p - 2) - 2p(3p - 2)$
27. $2p(p - 3) - 3p(3p - 2)$
28. $3(x - 2y) - 2(x - 3y)$
29. $2(3x + 1) - 5(2x - 3)$
30. $x(x^2 - 2y) - 3x^2(x + 2y)$
31. $2(3x + 1) - (2x - 3)$
32. $2(p - 4) + 3(2p - 1)$
33. $a(a + 2b - 3c) + 3c(a - 2b + 3c) - 2b(a - b - 3c)$
34. $a(b - c + d) - a(b - c + d)$
35. $3a(2b - 3c + 4d) - 2a(3b - c + 6d)$
36. $5 - 2(x - 3)$
37. $6 + 4(3 - x)$
38. $6 + (2x + 6)$
39. $6 - (2x + 6)$
40. $2x^2(4xy - 5) - 8yx^3 + 9x^2$

C. Solve the following equations:

1. $x + 3 = 9$

2. $2x = 6$

3. $4 - x = 5$

4. $2x + 3 = 13$

5. $2x = 1$

6. $3x = 2$

7. $4x = 20$

8. $4x - 1 = 19$

9. $4x = -20$

10. $2x = -6$

11. $4x = -8$

12. $4x = -1$

13. $2x + 3 = -5$

14. $2x - 3 = 5$

15. $2x - 3 = x + 2$

16. $7x - 3 = 2x + 12$

17. $7y - 8 = 5y + 2$

18. $4x + 5 = 2x - 11$

19. $5x - 6 = 2x - 15$

20. $x + 2x = -15$

21. $3x - 5 = 4x - 7$

22. $2x + 7 = 5x - 3$

23. $2x + 7 = 12 - 3x$

24. $6y - 2 = 8y - 5$

25. $8 - 4x = 10 - 2x$

26. $12 = 3x - 6$

27. $3(x - 5) = 12$

28. $5(2x - 3) = 15$

29. $5(3 - 2x) = 30$

30. $3(2x - 4) = 8$

31. $7x + 2 = 5(x - 2)$

32. $22 - 3x = 2(x + 6)$

33. $13 - 3x = 4(x - 2)$

34. $x - 18 = 2(2x - 3)$

35. $4(2x - 3) = 3x - 27$

36. $3(2x - 5) = 6 + 2(x - 3)$

37. $4 - (3x - 5) = 6 - (2x + 7)$

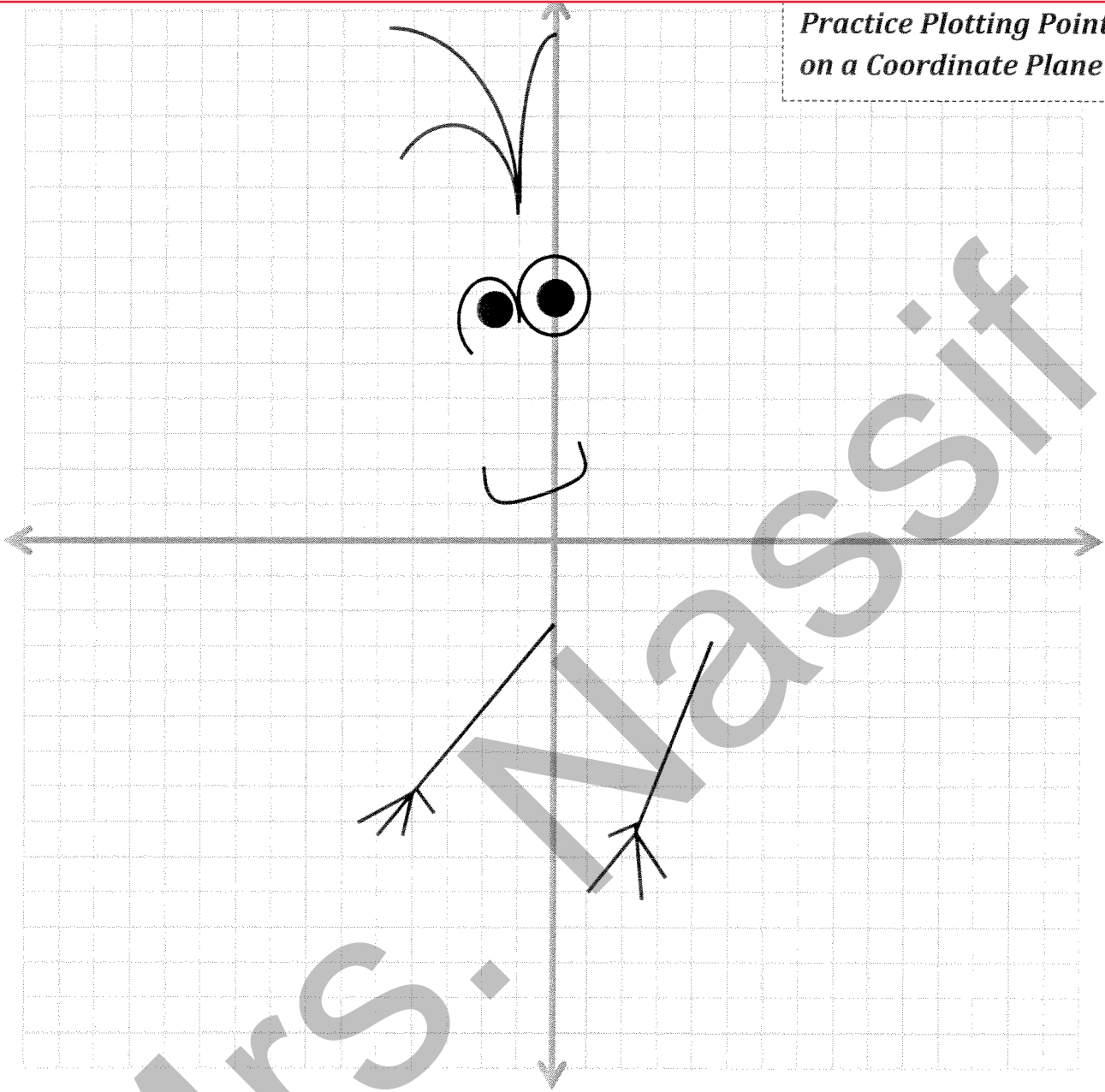
38. $x(x + 5) = x^2 - 15$

39. $3x(2 + x) = x(3x - 2) - 24$

40. $3(x - 4) - 2(x - 5) = 6x - 2(x - 5)$

Plot each ordered pair. Connect the dots as you go. When it says "Stop," start a new line segment.

*Practice Plotting Points
on a Coordinate Plane*



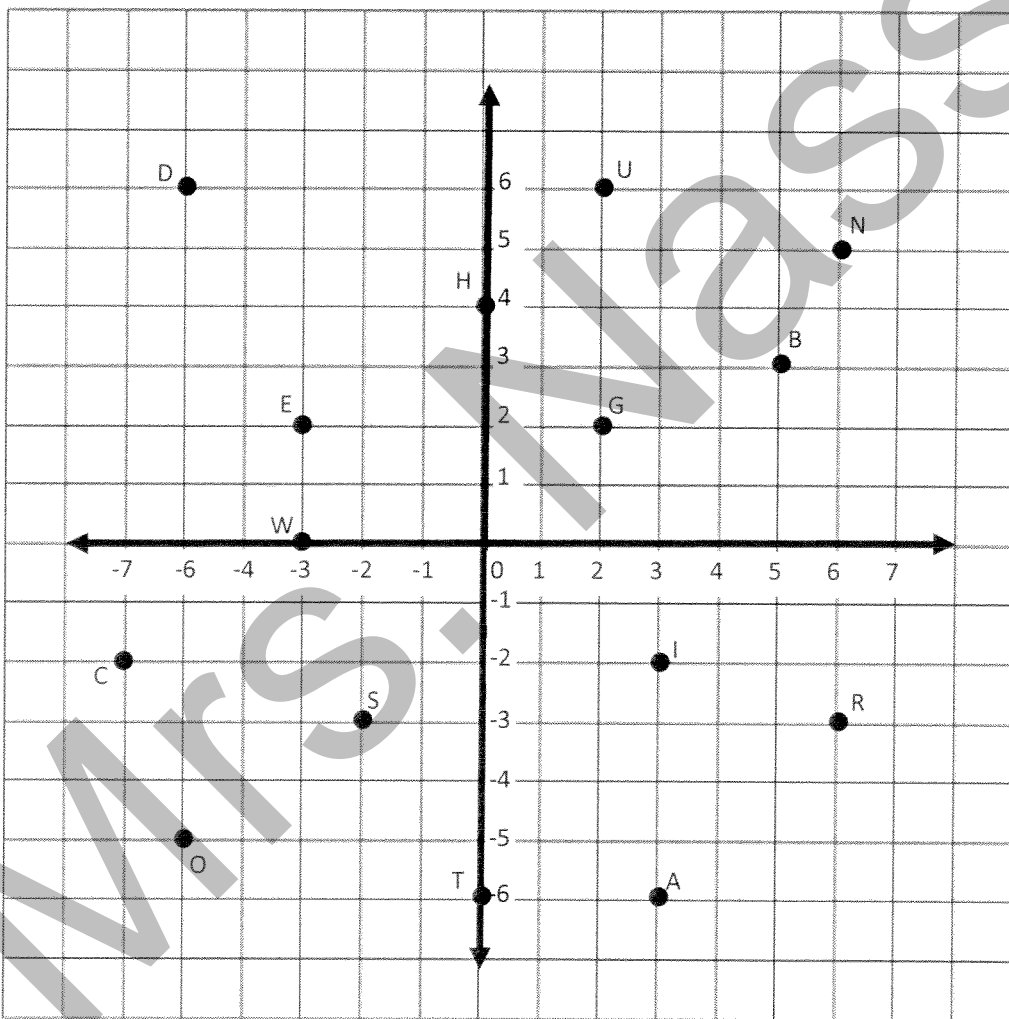
Graph these points in order to create the picture of a much-beloved fictional character.

Shape 1:	Shape 2:	Shape 3:	Shape 4:	Shape 5:	
(5, -6)	(-2, -10)	(0, -10)	(0, 5)	(-3, -8)	(-3, 2)
(6, -4)	(-2, -9)	(2, -9)	(-1, 6)	(-2, -6)	(0, -1)
(5, -2)	(-3, -8)	(4, -10)	(-2, 6)	(0, -4)	(2, -2)
(4, -1)	(-5, -8)	(4, -11)	(-3, 3)	(3, -6)	(4, -1)
(2, -2)	(-6, -9)	(3, -13)	(0, 5)	(5, -6)	(4, 6)
(0, -1)	(-6, -11)	(1, -13)	STOP	(7, -7)	(0, 10)
(0, -4)	(-5, -12)	(0, -12)		(7, -9)	(-3, 8)
STOP	(-2, -11)	(0, -11)		(6, -11)	(-3, 6)
	(-2, -10)	STOP		(4, -11)	(-4, 5)
	(0, -11)			STOP	(-4, 4)

Reading points on a cartesian plane

Why did the teacher always wear sunglasses in her classroom?

Crack the code below.



Answer:

(5,3) (-3,2) (-7,-2) (3,-6) (2,6) (-2,-3) (-3,2) | (0,4) (-3,2) (6,-3) | (-2,-3) (0,-6) (2,6) (-6,6) (-3,2) (6,5) (0,-6) (-2,-3) |

(-3,0) (-3,2) (6,-3) (-3,2) | (-2,-3) (-6,-5) | (5,3) (6,-3) (3,-2) (2,2) (0,4) (0,-6)

7

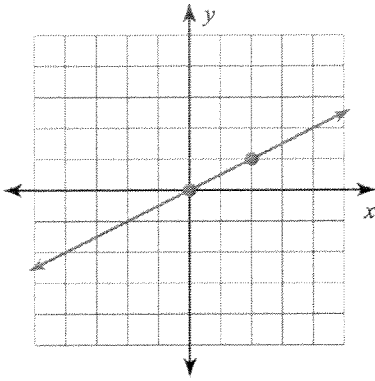
SLOPE

1. Find the slope from each of the given pairs of coordinates.

a) (3, 5) and (4, 1) Slope: _____	b) (6, 2) and (3, 2) Slope: _____
c) (0, -3) and (7, -1) Slope: _____	d) (5, 5) and (6, 4) Slope: _____
e) (7, 6) and (8, 9) Slope: _____	f) (-2, -4) and (-1, -3) Slope: _____
g) (-3, -5) and (0, 0) Slope: _____	h) (3, 5) and (3, -1) Slope: _____

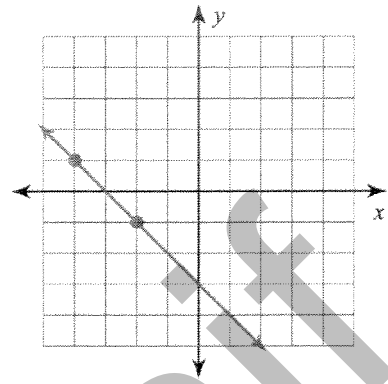
2. Find the slope from the graphs below.

a)



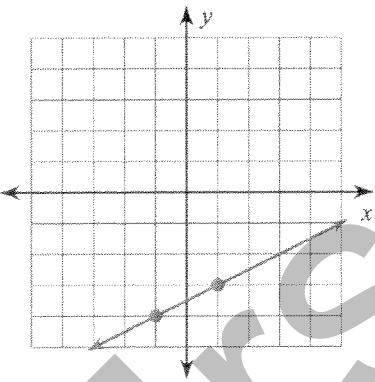
Slope: $a =$ _____

b)



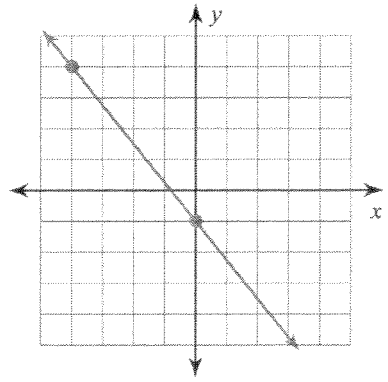
Slope: $a =$ _____

c)



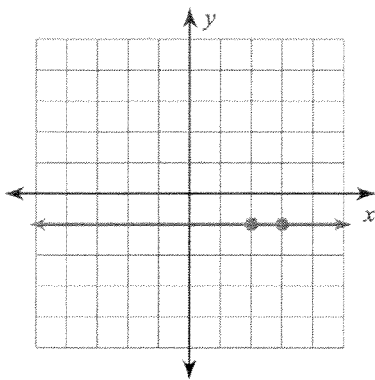
Slope: $a =$ _____

d)



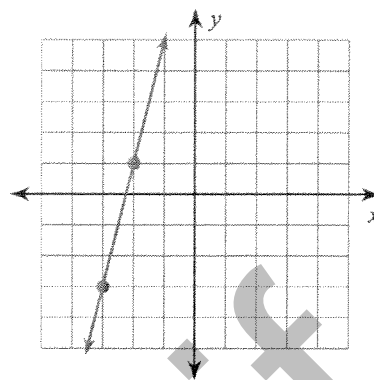
Slope: $a =$ _____

e)



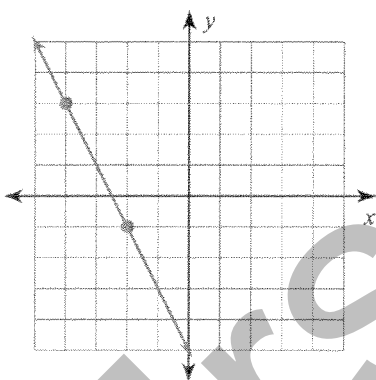
Slope: $a =$ _____

f)



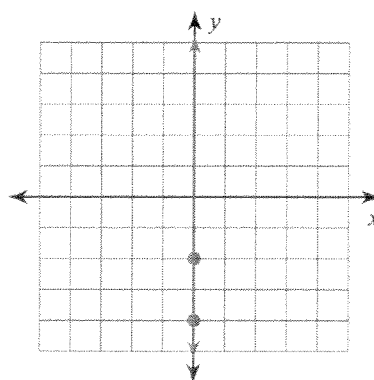
Slope: $a =$ _____

g)



Slope: $a =$ _____

h)



Slope: $a =$ _____

Calculate the slope given a table of values.

1.

X	Y
0	1
1	1
2	1
4	1
5	1

4.

X	Y
-10	10
-5	7
0	4
5	1
10	-2

2.

X	Y
-4	-4
0	-2
4	0
8	2
12	4

5.

X	Y
-4	4
-1	3
2	2
5	1
8	0

3.

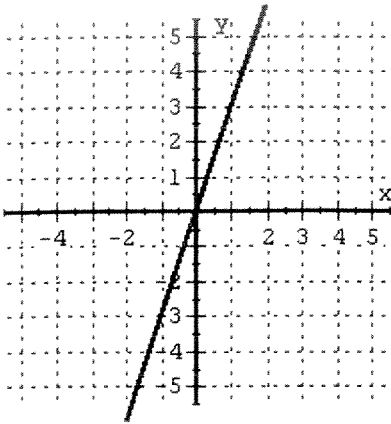
X	Y
-2	-3
-1	-1
0	1
1	3
2	5

6.

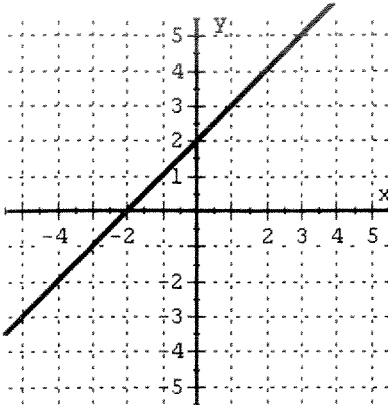
X	Y
-3	-6
0	0
3	6
4	8
5	10

LINEAR EQUATIONS

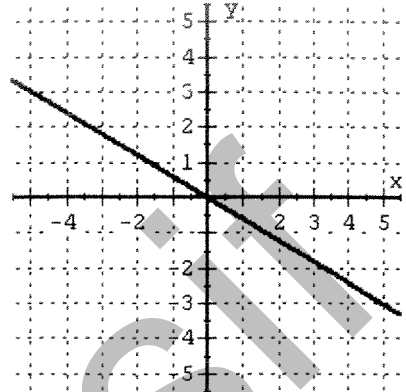
Write the equation ($y = ax + b$) for each line.



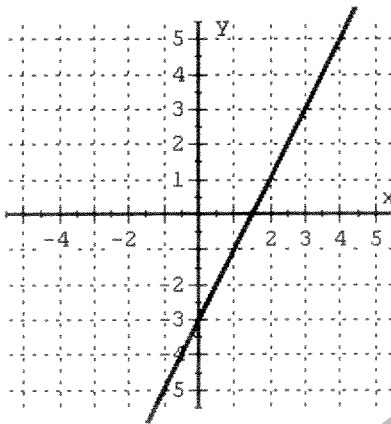
1) _____



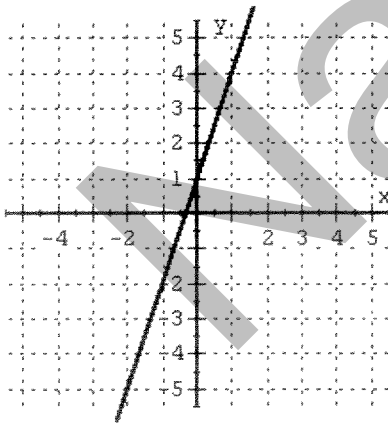
2) _____



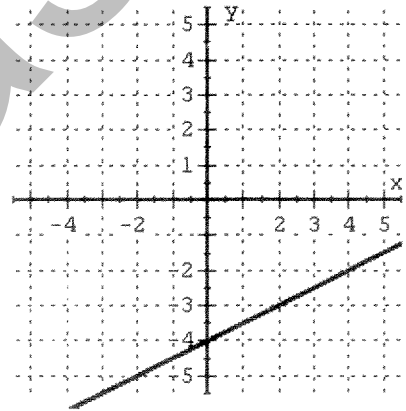
3) _____



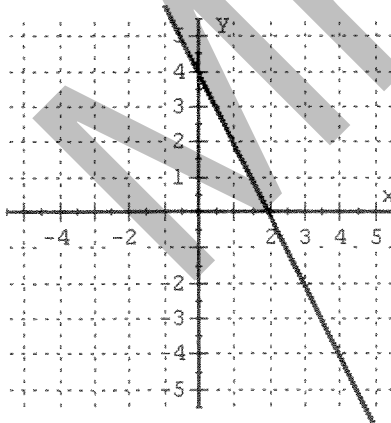
4) _____



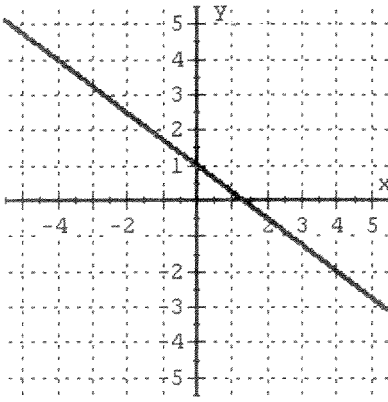
5) _____



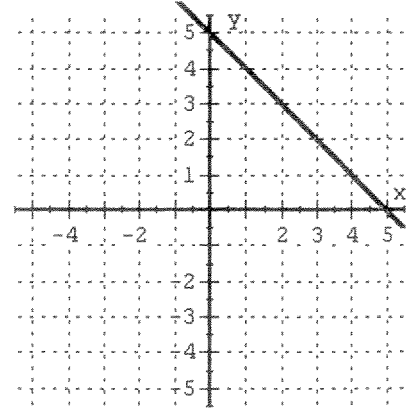
6) _____



7) _____



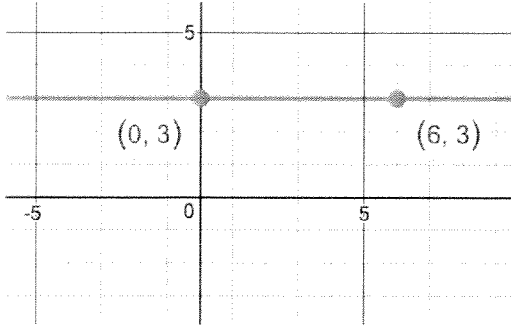
8) _____



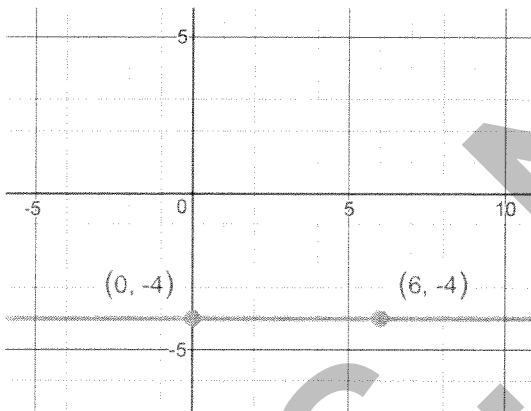
9) _____

EXCEPTIONS TO $y = ax + b$

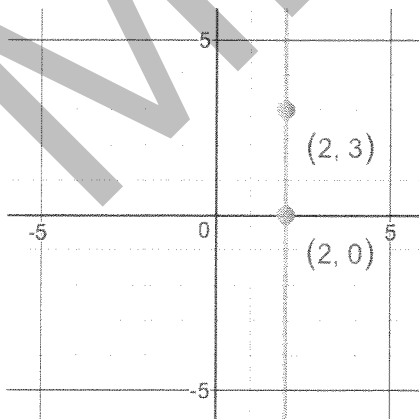
1. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:



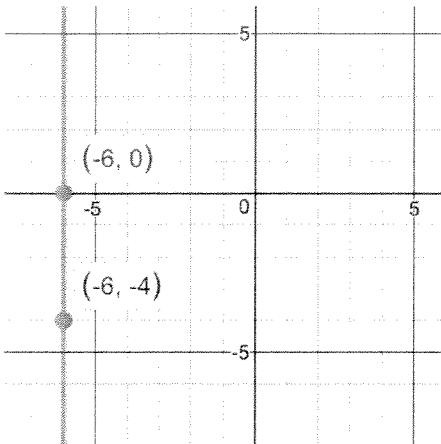
2. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:



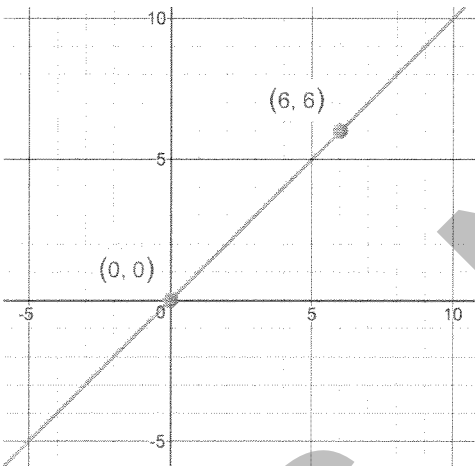
3. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:



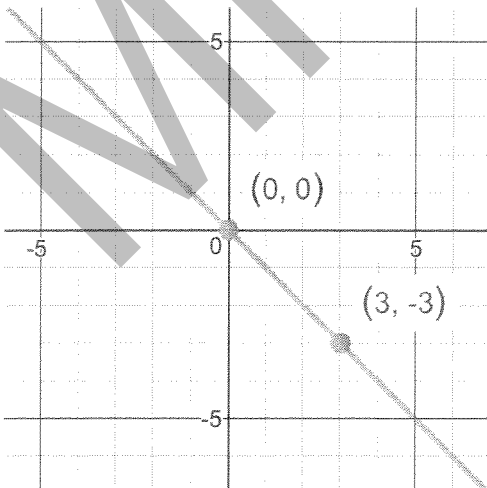
4. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:



5. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:

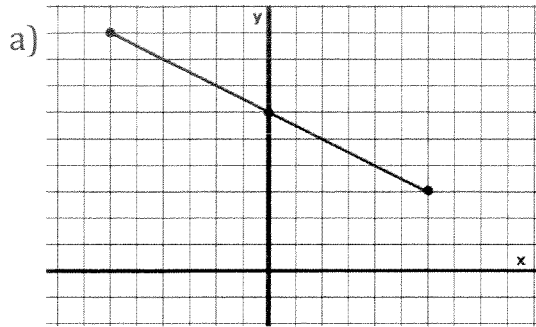


6. Identify the slope and y-intercept, then write the equation of the line in the Cartesian-grid below:



Equation of a line

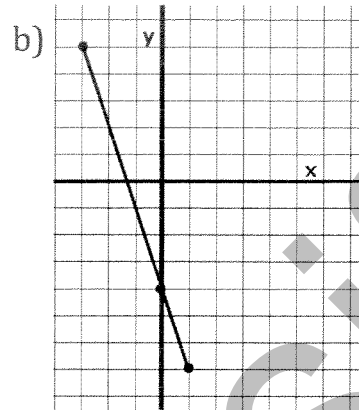
1. Find the slope, the y-intercept, and write the equation of the lines below.



a = _____

b = _____

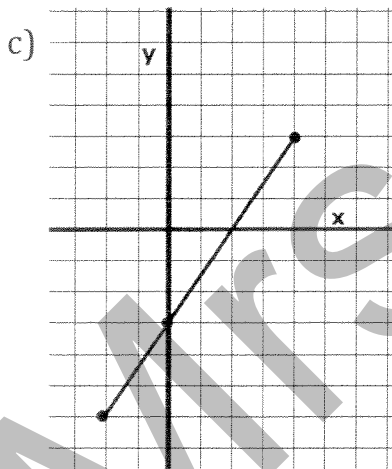
Equation: _____



a = _____

b = _____

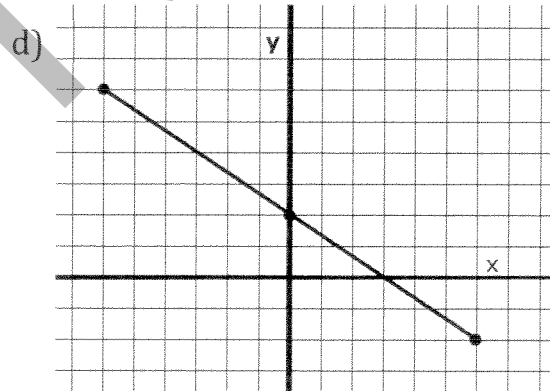
Equation: _____



a = _____

b = _____

Equation: _____



a = _____

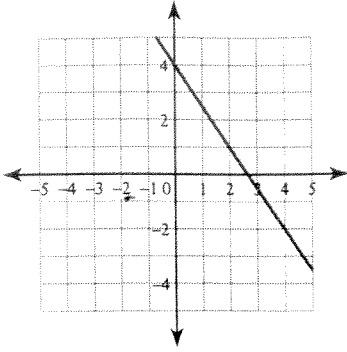
b = _____

Equation: _____

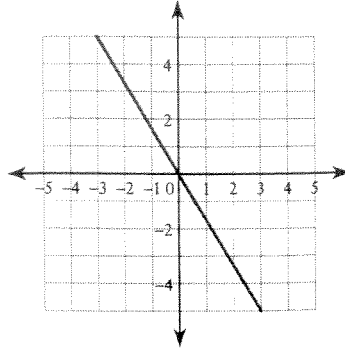
y intercept is known

Write the equation ($y = ax + b$) for each line.

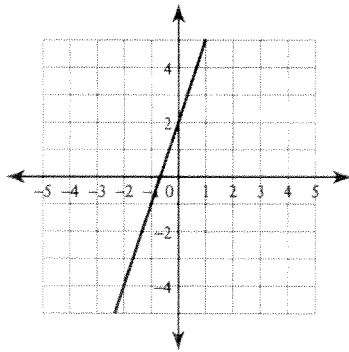
1)



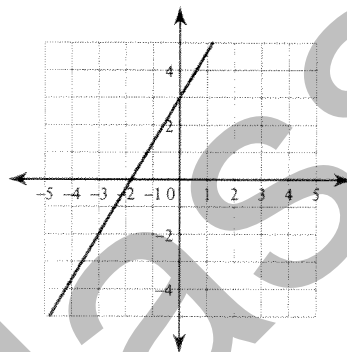
2)



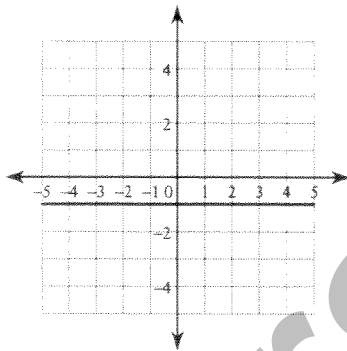
3)



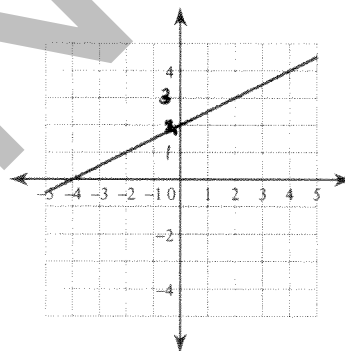
4)



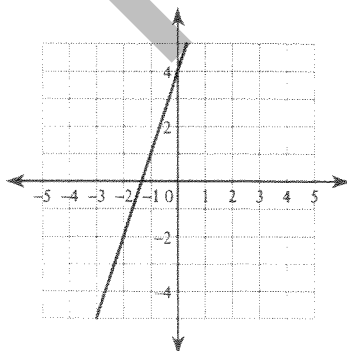
5)



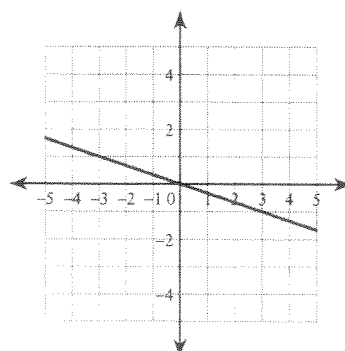
6)



7)

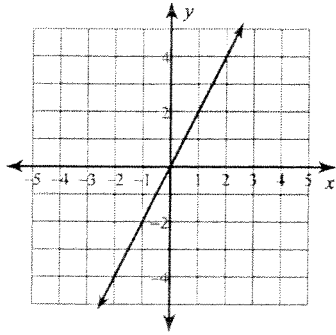


8)

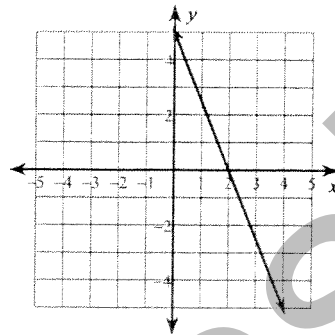


Write the rule for each line.

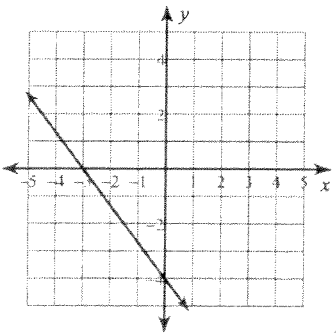
1)



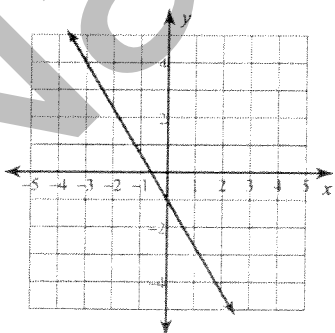
2)



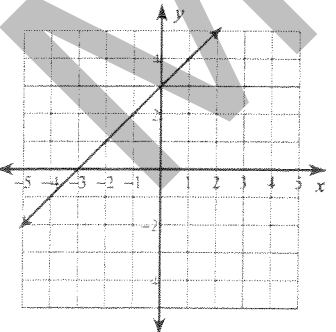
3)



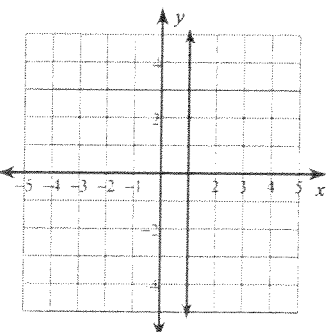
4)



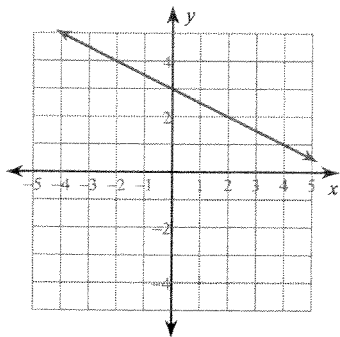
5)



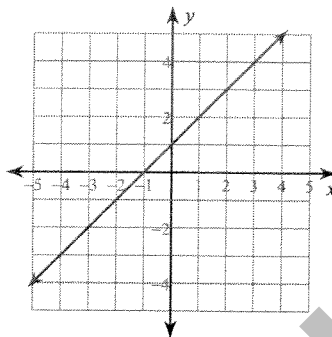
6)



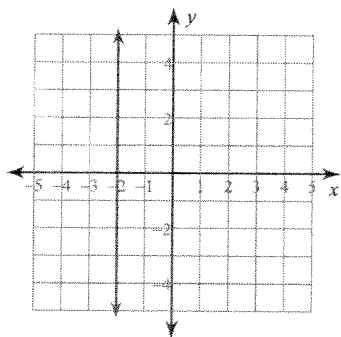
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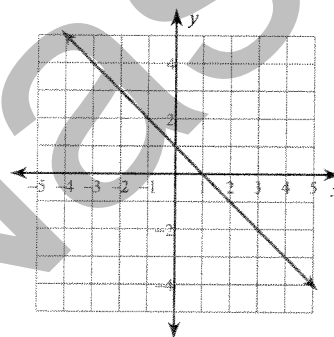
8)



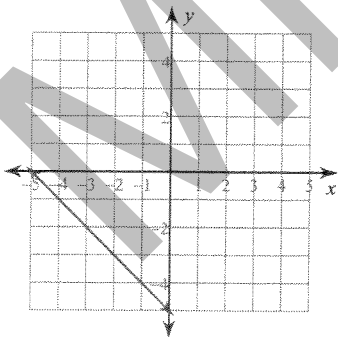
9)



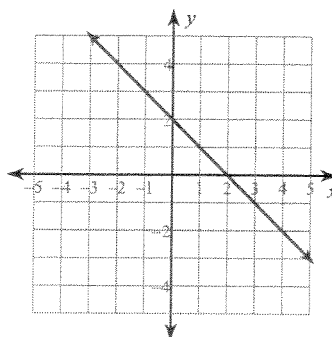
10)



11)



12)

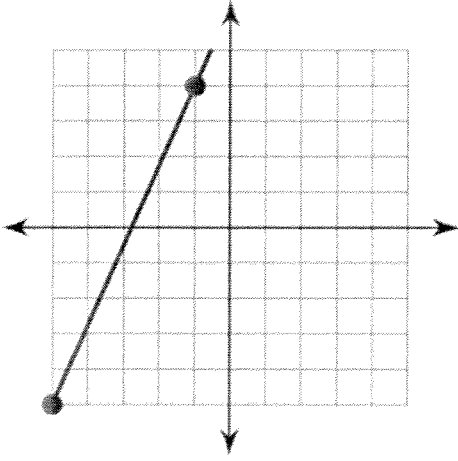


Y intercept is unknown

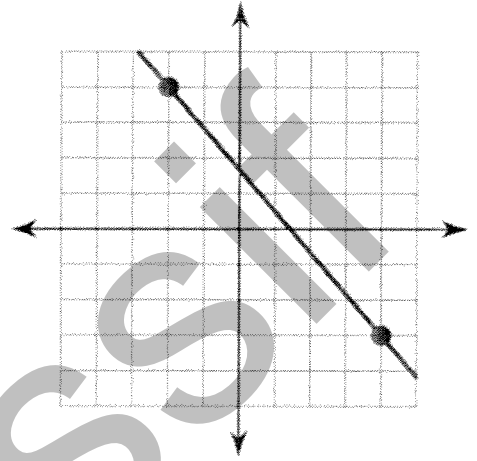
Find the equation of each line.

Do work in copybook. (Scale = 1 unit)

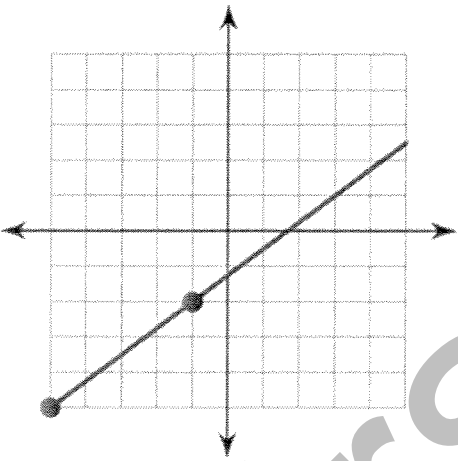
1)



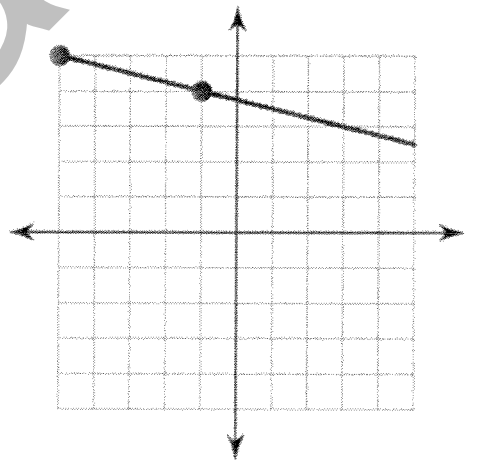
2)



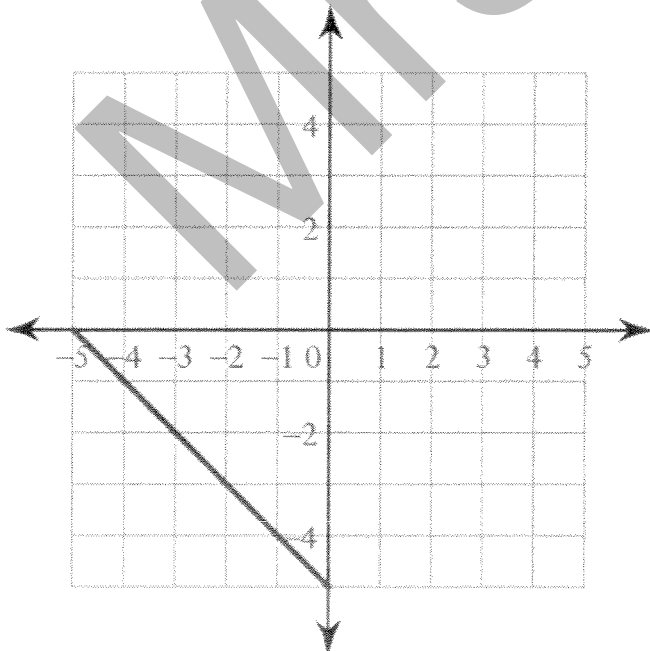
3)



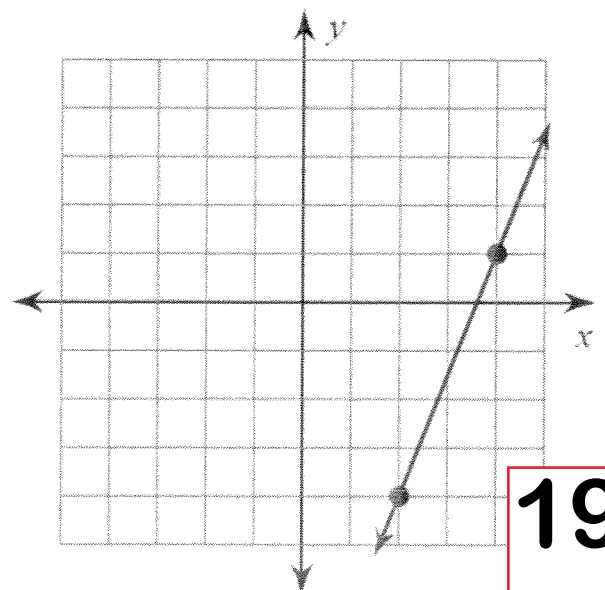
4)



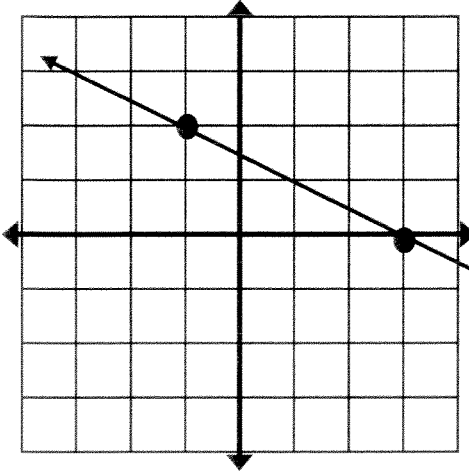
5)



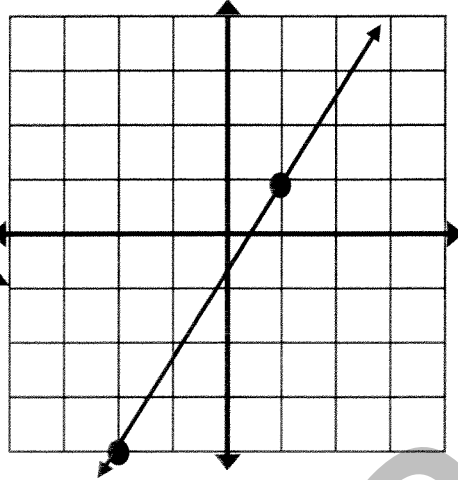
6)



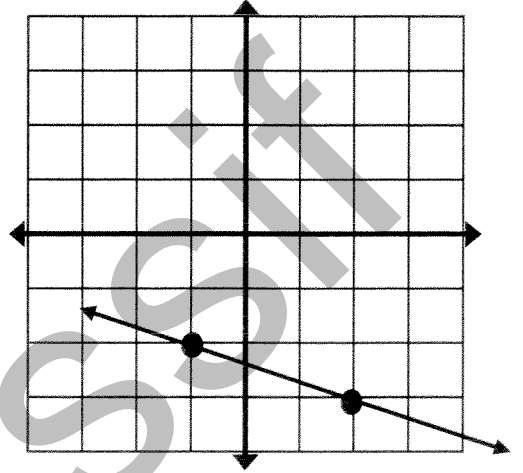
7)



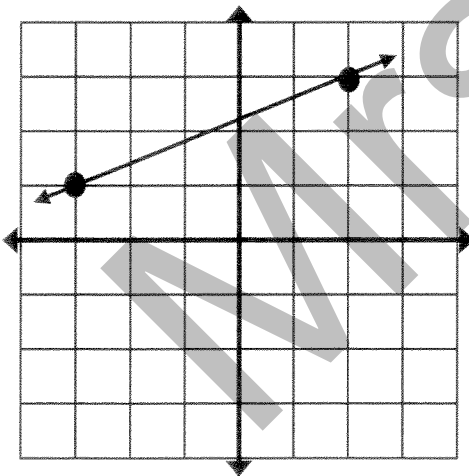
8)



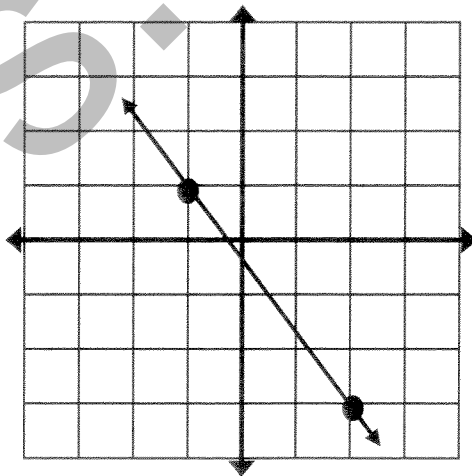
9)



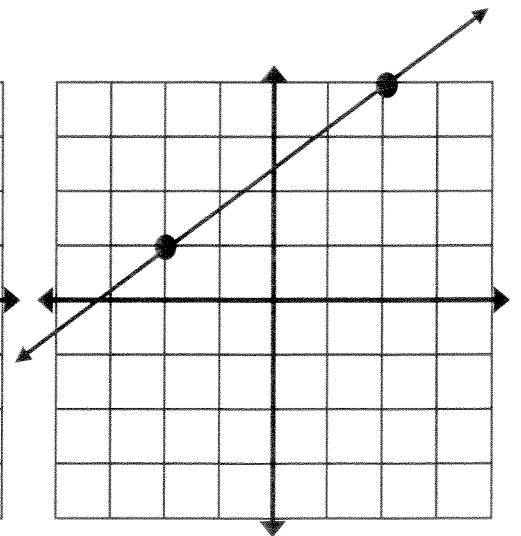
10)



11)



12)



For questions 13-20, write the equation that is represented by the table.

13.

X	Y
-2	5
-1	4
0	3
1	2
2	1

Equation:

14.

X	Y
-2	1
-1	2
0	3
1	4
2	5

Equation:

15.

X	Y
-2	-5
-1	-3
0	-1
1	1
2	3

Equation:

16.

X	Y
-2	9
-1	6
0	3
1	0
2	-3

Equation:

17.

X	Y
-4	1
-2	4
0	7
2	10
4	13

Equation:

18.

X	Y
-10	5
-5	4
0	3
5	2
10	1

Equation:

19.

X	Y
-6	5
-3	3
0	1
3	-1
6	-3

Equation:

20.

X	Y
-4	-8
-2	-4
0	0
2	4
4	8

Equation:

Write the equation.

1. For each of the following questions:

- Write out $y = ax + b$
- Label the two given points (x_1, y_1) and (x_2, y_2)
- Calculate the slope (**a**) from these two points, using $a = \frac{y_2 - y_1}{x_2 - x_1}$
- Plug either set of coordinates (x_1, y_1) or (x_2, y_2) into the $y = ax + b$ equation, along with the number you just calculated for **a**
- Solve for **b**
- Rewrite the $y = ax + b$ equation with the values you found for **a** and **b**

a) $(-4, -5)$ and $(12, 27)$

Equation: _____

b) $(-4, 9)$ and $(2, -15)$

Equation: _____

c) (12, 4.5) and (-18, -5.5)

Equation: _____

d) (15, -11.5) and (-3, 0.5)

Equation: _____

e) (2, 21) and (-3, 0.5)

Equation: _____

LINEAR EQUATIONS: Complete the table below.

Reminder: write the slope without the variable x .

GENERAL FORM	FUNCTIONAL FORM	SLOPE	Y-INTERCEPT
$4x - 5y + 10 = 0$			
$3x + 6y - 54 = 0$			
$2x - y = 0$			
$2x - y + 3 = 0$			
$30x + 60y - 120 = 0$			
$20x + 50y - 100 = 0$			
$4x - y + 5 = 0$			
$y - 8 = 0$			
$4x - 2y + 5 = 0$			
$2y - 18 = 0$			

3. Find the slope (a) and y-intercept (b) of each line below.

a) $y = -5x - 1$

a = _____

b = _____

b) $y = 13x - 4$

a = _____

b = _____

c) $y = -15x - 4$

a = _____

b = _____

d) $x = 1$

a = _____

b = _____

e) $y = 14x + 1$

a = _____

b = _____

f) $y = -23x - 1$

a = _____

b = _____

g) $5y = -10x + 20$

a = _____

b = _____

h) $2y = -2x - 10$

a = _____

b = _____

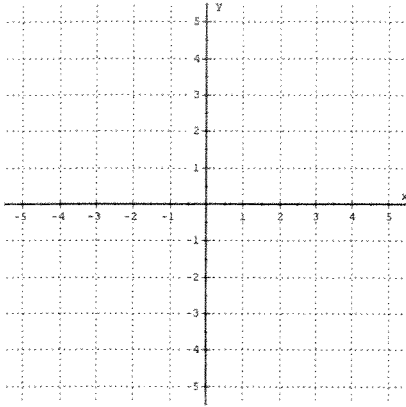
i) $2x + 3y = 9$

a = _____

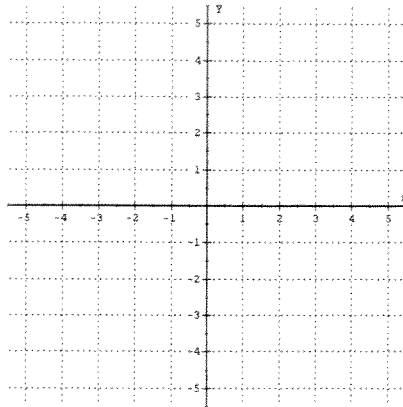
b = _____

LINEAR EQUATIONS

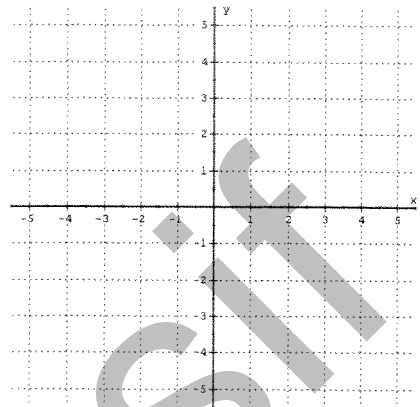
Graph each equation on the Cartesian plane.



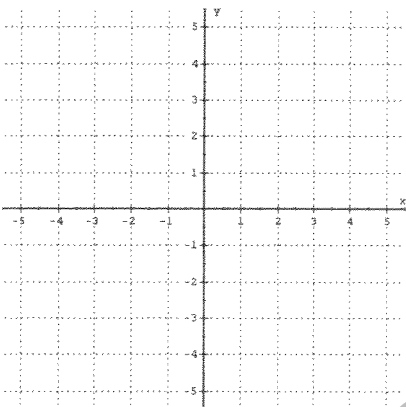
1) $y = 2x$



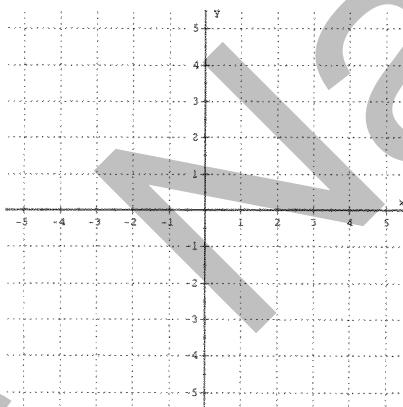
2) $y = -5x$



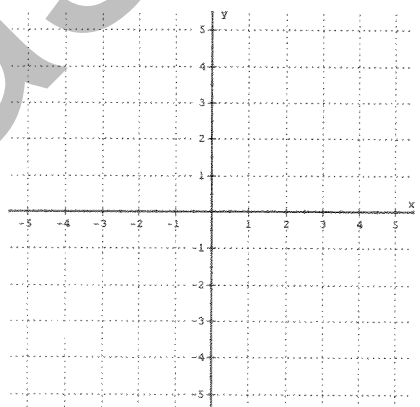
3) $y = \frac{2}{5}x$



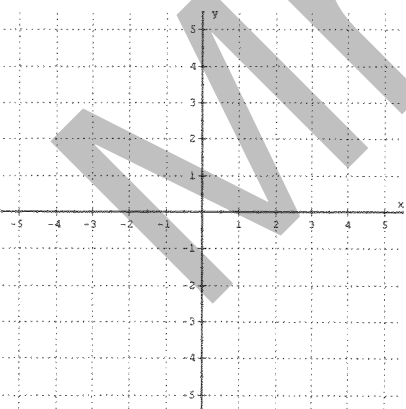
4) $y = x + 2$



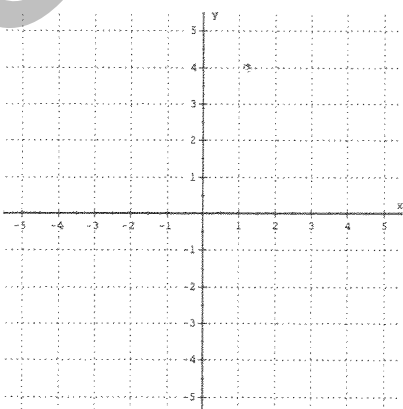
5) $y = x - 3$



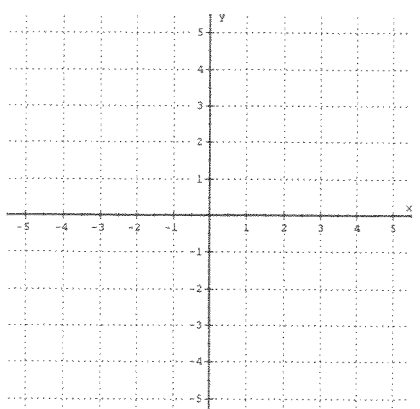
6) $y = 2x - 1$



7) $y = -4x + 1$



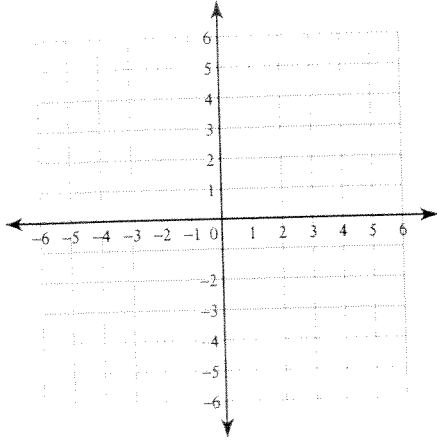
8) $y = \frac{1}{2}x - 2$



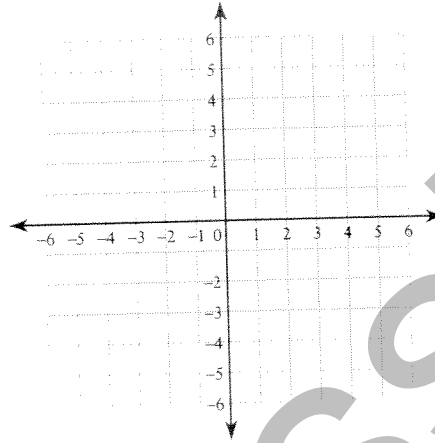
9) $y = -\frac{5}{2}x + 3$

Graph each equation.

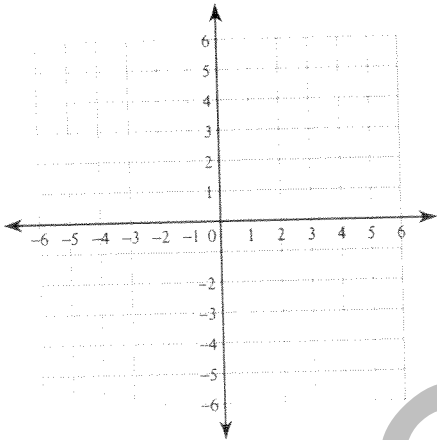
1) $x + 2y = 6$



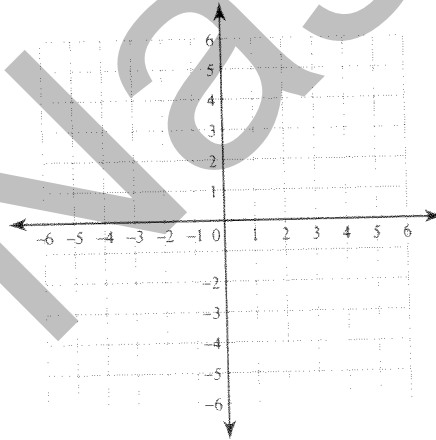
2) $3x + 2y = -8$



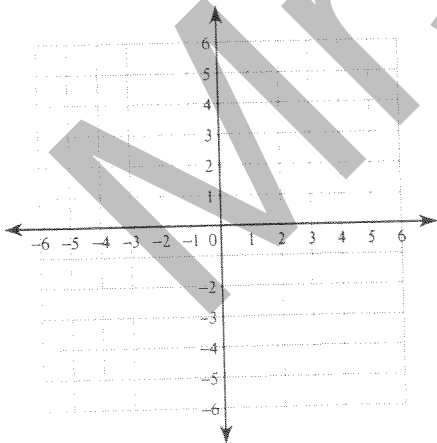
3) $x - 3y = 0$



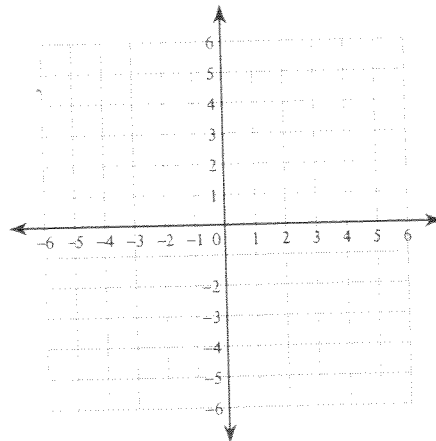
4) $x + 5y = 25$



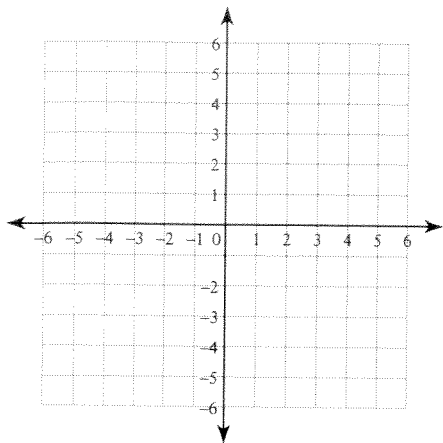
5) $4x - y = 3$



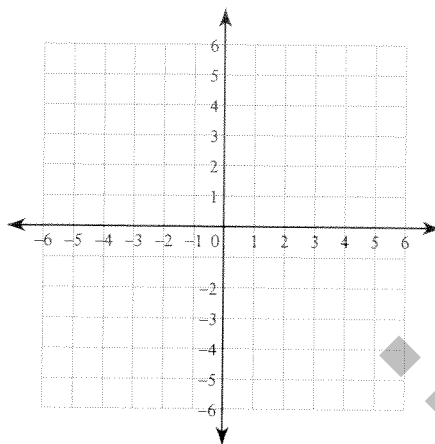
6) $3x + 2y = 8$



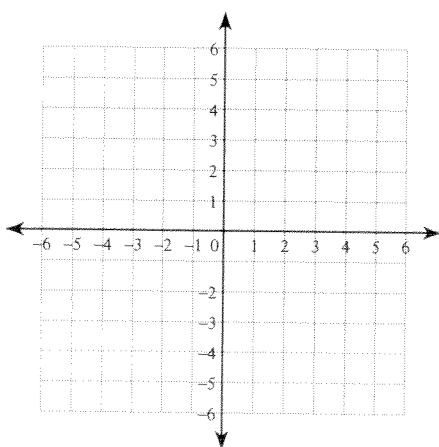
7) $x + 2y = -4$



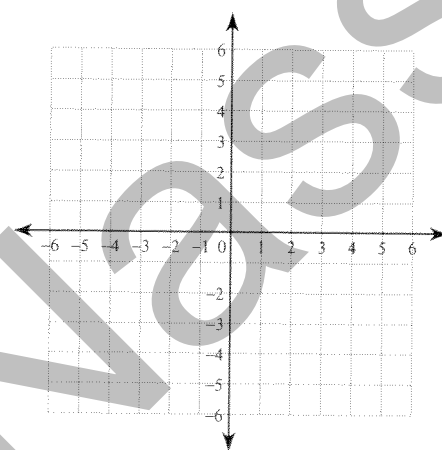
8) $y = 1$



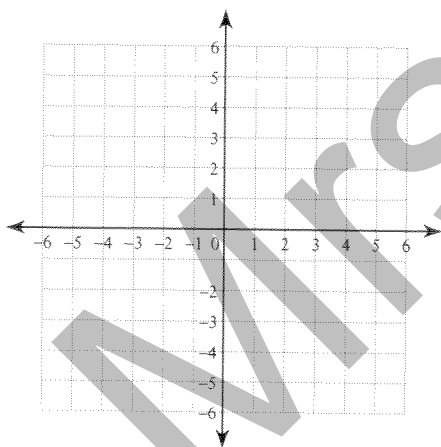
9) $2x + y = -5$



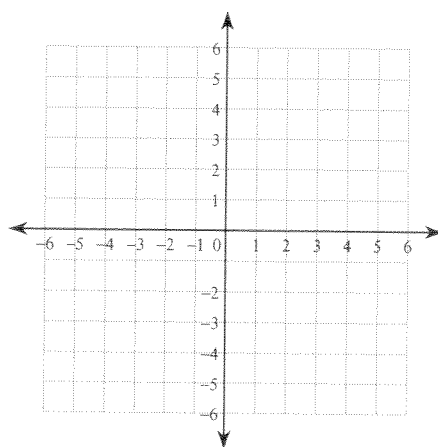
10) $x + y = -2$



11) $4x + 3y = 0$

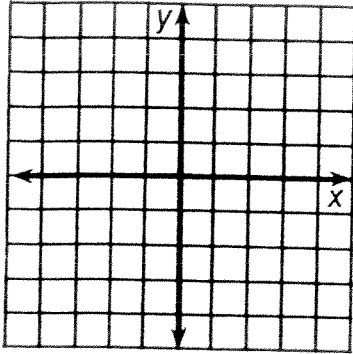


12) $2x + y = -4$



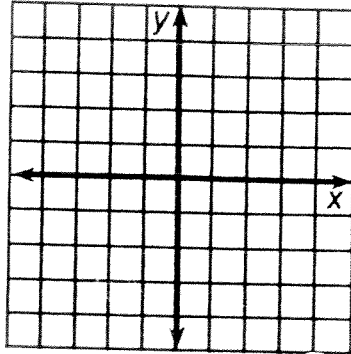
Graph each equation below.

① $y = -2$

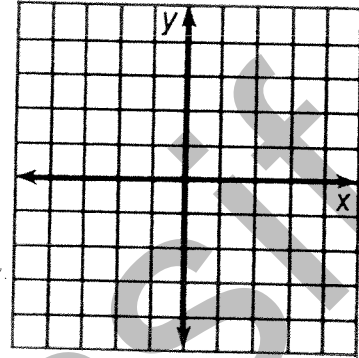


D

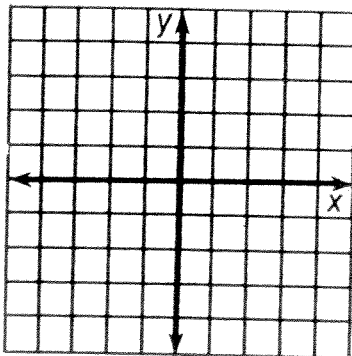
② $x = 4$



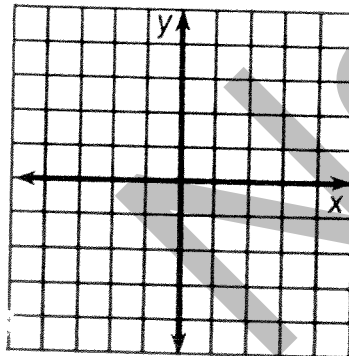
③ $2x - 3y = 9$



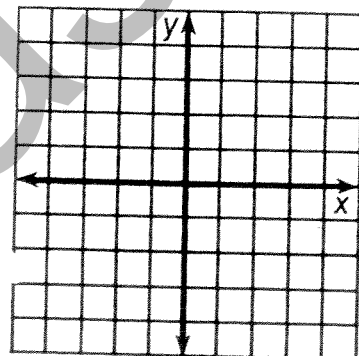
④ $x + 2y - 4 = 0$



⑤ $3x + 4y = 12$

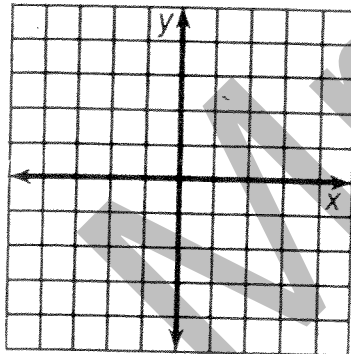


⑥ $6x - 5y + 20 = 0$

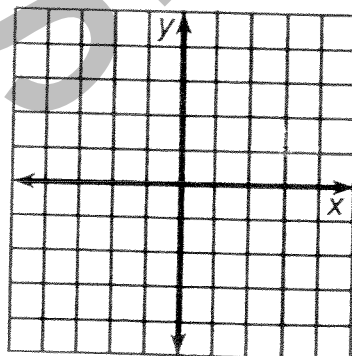


O

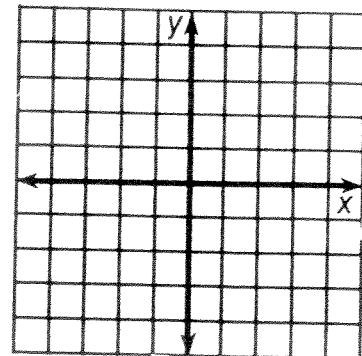
⑦ $x + 3 = 0$



⑧ $2x - 7 = 0$



⑨ $-2x = 2y + 5$



LINEAR EQUATIONS:

Use your copybook.

Calculate the x and y intercepts by plugging in 0.

1.) $3y + 2x = 9$

2.) $4x - 8 = 2y$

3.) $-3x - 10 = 2y$

4.) $5x + 6y = 30$

5.) $2x - y = 1$

6.) $x + 2y = -8$

7.) $8x + 3y = -9$

8.) $4x + 5y = -10$

9.) $x - y = -2$

10.) $4x - 3y = 9$

11.) $3x + 2y = 6$

12.) $4x - 5y = 0$

13.) $y = -1 + 2x$

14.) $x + 5y = -15$

15.) $-2y - 10 + 2x = 0$

16.) $x + 5 + y = 0$

17.) $3x + 20 = -4y$

18.) $-15 - x = -5y$

19.) $-1 = -2x + 2y$

20.) $-x - 1 = y + 3$

21.) $0 = 5y - x$

22.) $-30 + 10y = -2x$

23.) $-30 + 10y = -5y$



X AND Y INTERCEPTS

Write the coordinates of the x and y intercepts: (0, y) (x,0)

1. $4x + y = 5$

2. $x - y = 1$

3. $x + 4y = 8$

4. $5x + y = 2$

5. $7x + 3y = -21$

6. $3x + 6y = 18$

7. $4x + y = -8$

8. $x - 2y = -10$

9. $6x + 4y = 12$

10. $x - 9y = -45$

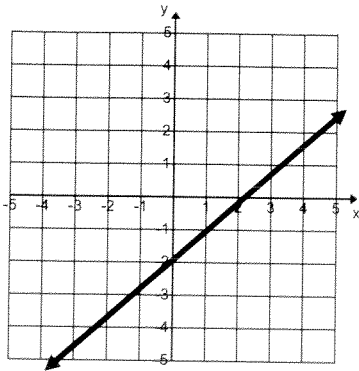
11. $2x - 6y = 18$

12. $7x + 5y = 42$

X and Y Intercepts Worksheet

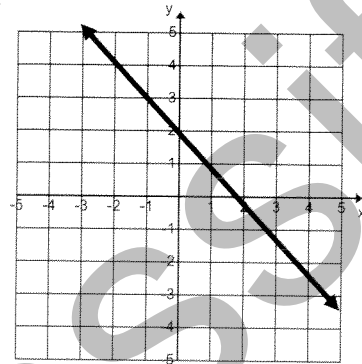
Identify the x and y intercepts and write as an ordered pair

1.

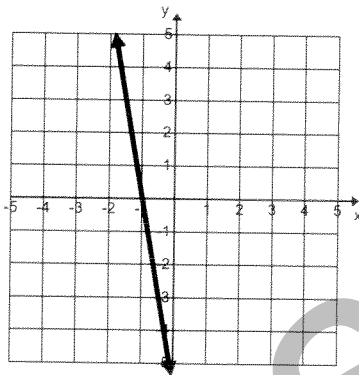


Answer:
(0, -2) &
(2, 0)

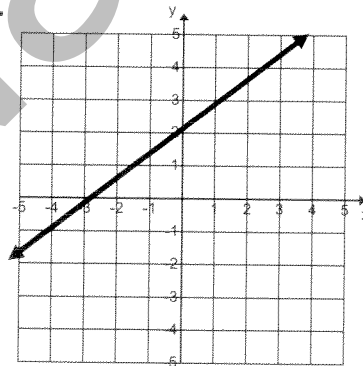
2.



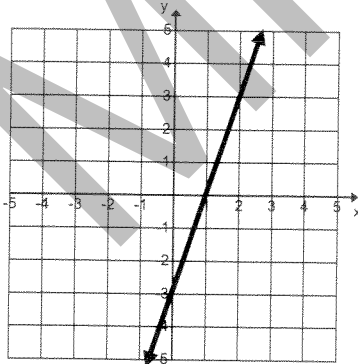
3.



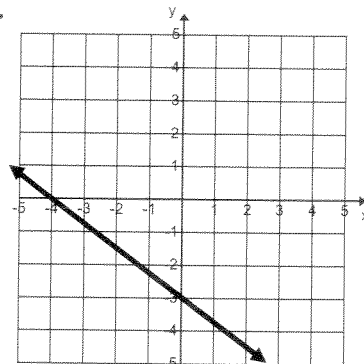
4.



5.



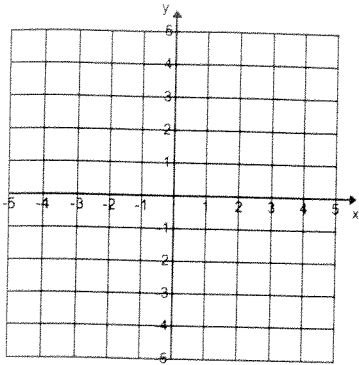
6.



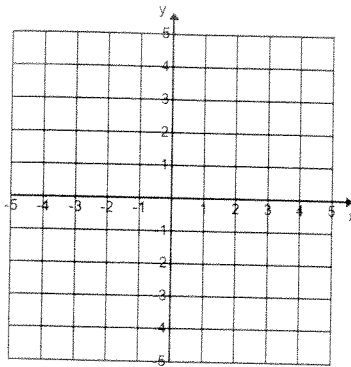
X AND Y- INTERCEPTS

Graph the following equations by plotting the x and y-intercepts and then drawing the line through the 2 points.

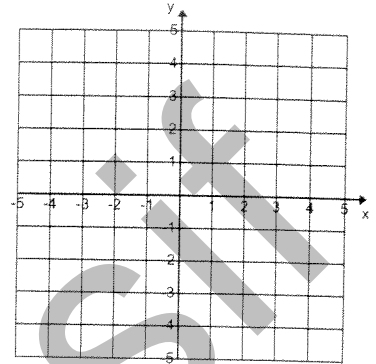
1. $x + y = 8$



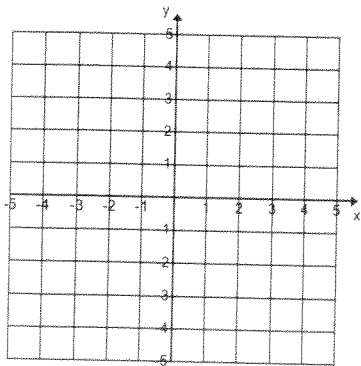
2. $2x + 3y = 12$



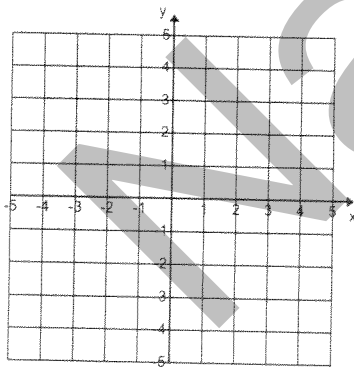
3. $6x + 4y = 12$



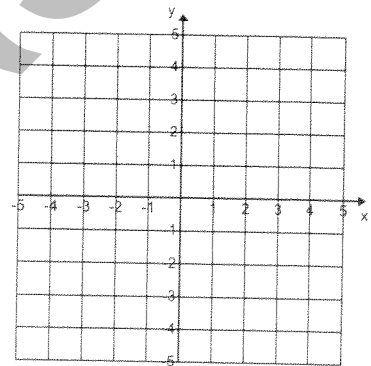
4. $4x + y = -8$



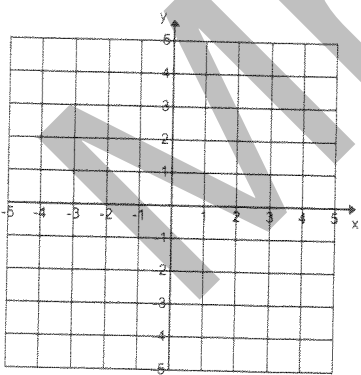
5. $5x - 2y = -10$



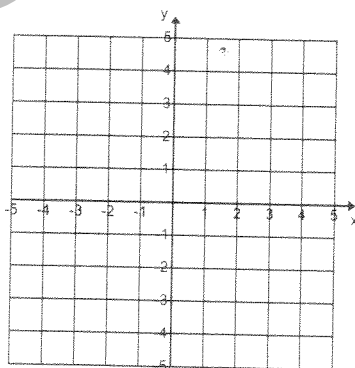
6. $x - 4y = 16$



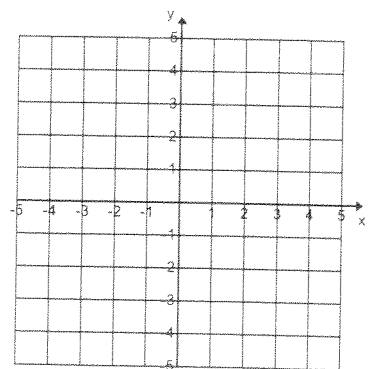
7. $-3x - 9y = -18$



8. $7x - 2y = -14$

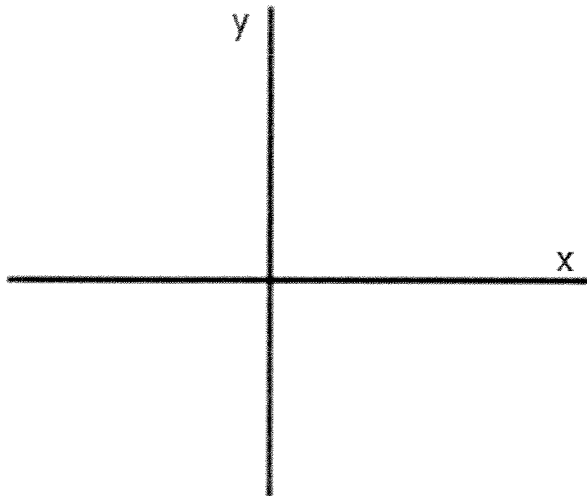


9. $-10x + 15y = 60$

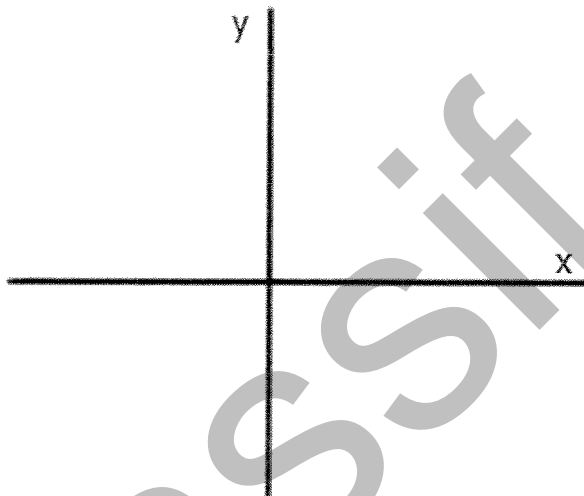


Sketch the line given the description provided.

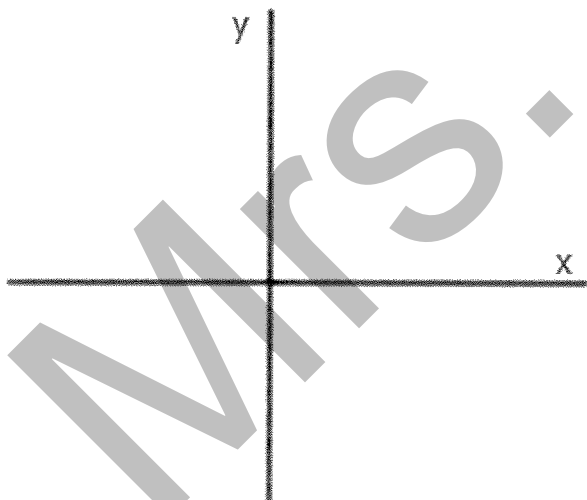
a) a positive slope and a positive y-intercept (ex: $y = ax + b$)



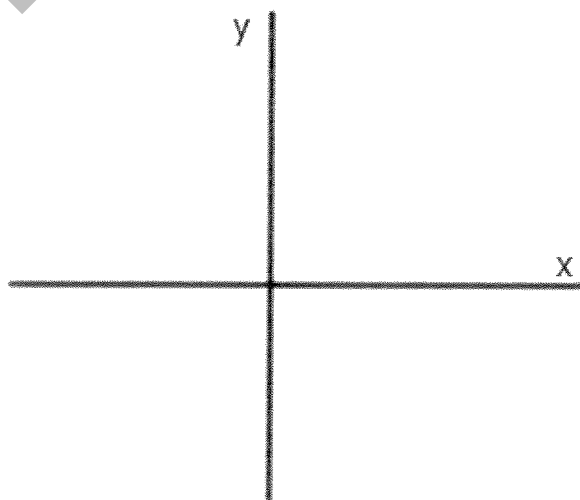
b) a negative slope and a positive y-intercept (ex: $y = -ax + b$)



c) a positive slope and a negative y-intercept (ex: $y = ax - b$)



d) a negative slope and a negative y-intercept (ex: $y = -ax - b$)



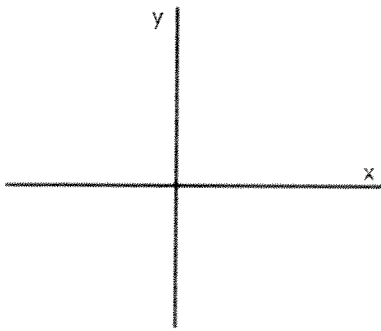
4. For each of the following equations:

- identify the slope (a) and y-intercept (b).
- sketch the y-intercept on the graph.
- show the direction of the slope.

a) $y = -7x + 3$

a = _____

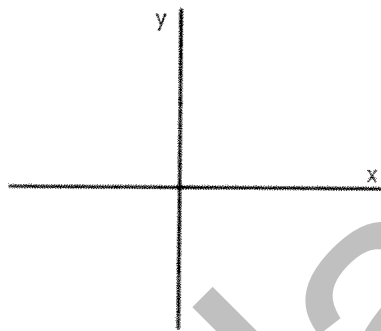
b = _____



b) $y = 6x - 4$

a = _____

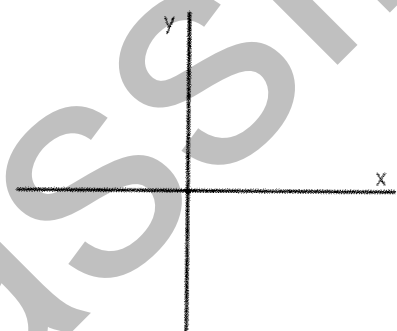
b = _____



c) $y = 40x - 300$

a = _____

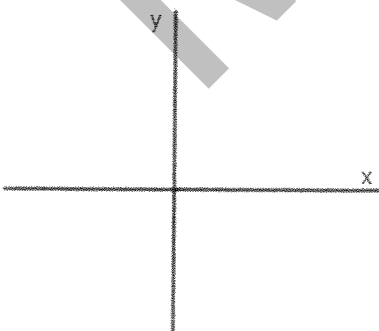
b = _____



d) $4y = 12x - 20$

a = _____

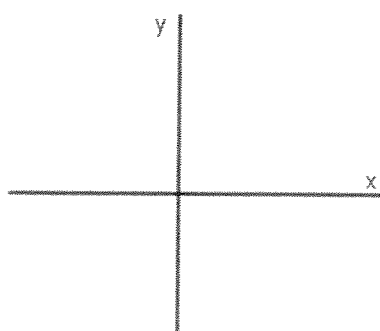
b = _____



e) $-3y = 15x - 36$

a = _____

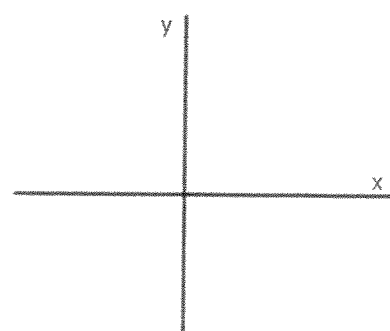
b = _____



f) $4.5y = 18x - 27$

a = _____

b = _____



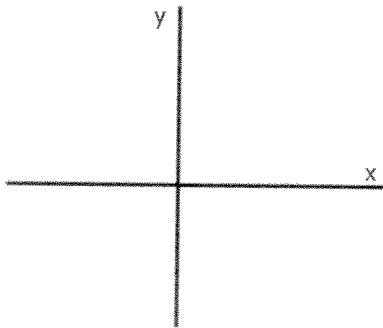
$$g) 5y - 30 = 45x$$

$$h) 12y + 60 = -48x$$

$$i) -3y + 24 = 72x$$

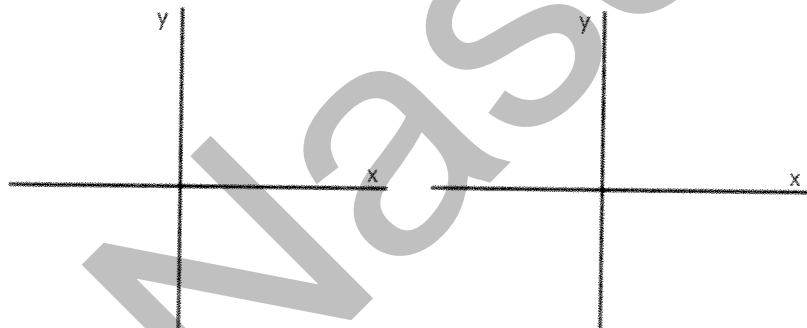
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$

Sketch the line.

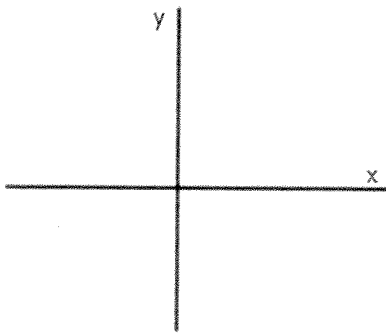
d) $3y = 12x - 30$

e) $-5y = 45x - 80$

f) $3.5y = 49x + 28$

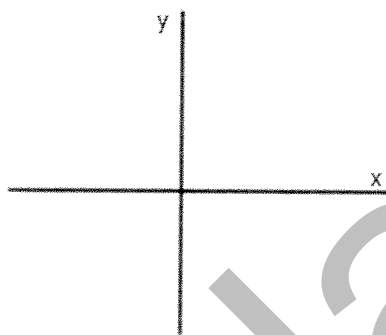
a = _____

b = _____



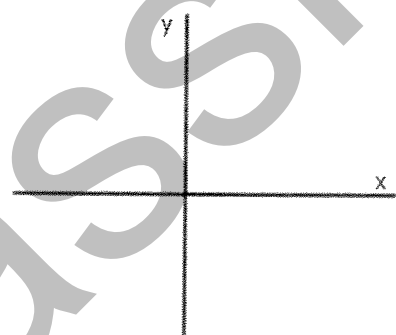
a = _____

b = _____



a = _____

b = _____



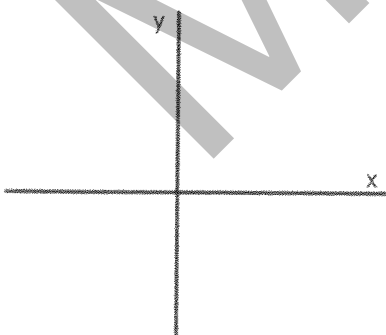
g) $2y - 50 = 16x$

h) $4y + 60 = 48x$

i) $-6y + 24 = 72x$

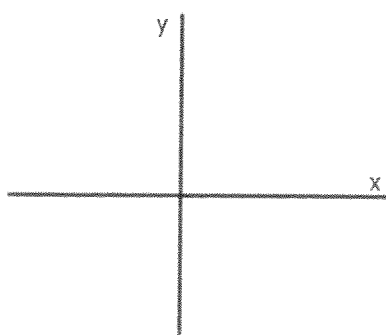
a = _____

b = _____



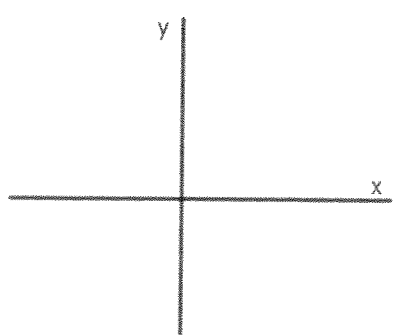
a = _____

b = _____



a = _____

b = _____



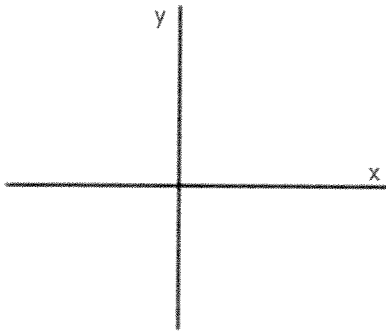
$$d) -5y = 10x + 15$$

$$e) -3y = -6x + 18$$

$$f) -8y = 72x - 108$$

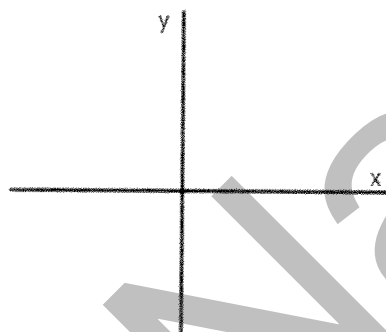
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



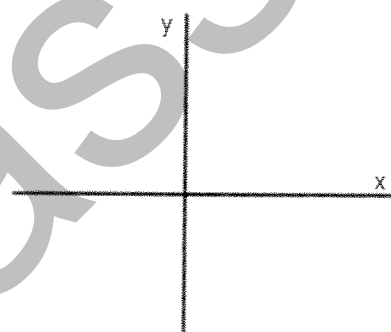
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



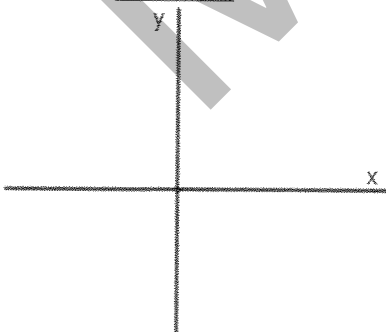
$$g) 6x + 2y = 30$$

$$h) 9x - 4.5y = -36$$

$$i) 3y + 51 = 18x$$

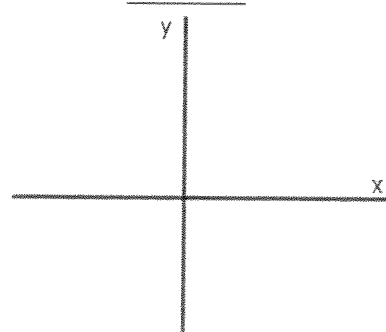
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



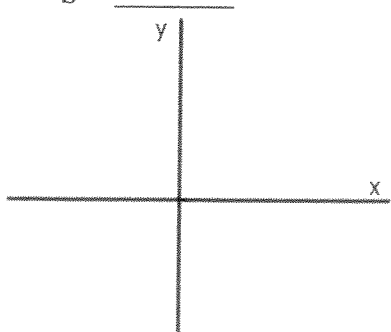
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



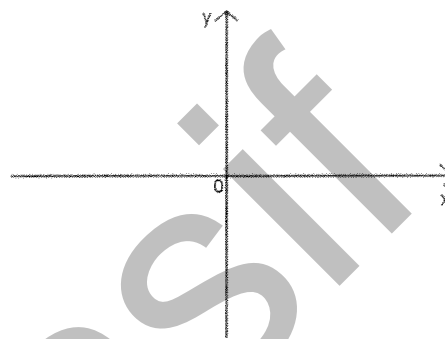
$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$



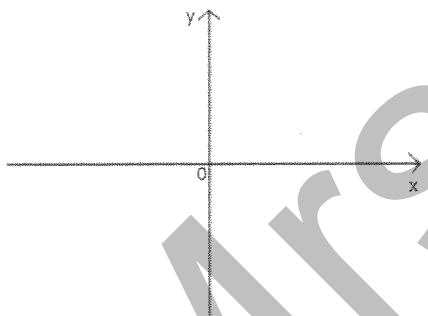
Write the equation given a description.

1. What is the equation of a line with a **slope of $\frac{2}{5}$** and a **y-intercept of -2**?
(Sketch the graph)



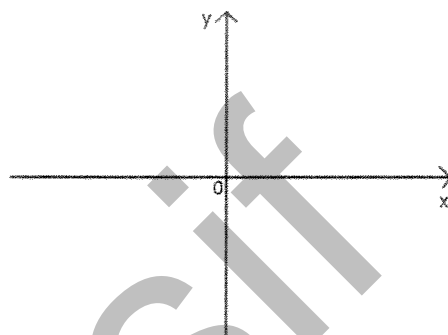
Equation: _____

2. What is the equation of a line with a **slope of -5** and an **x-intercept of 17**?
(Sketch the graph)



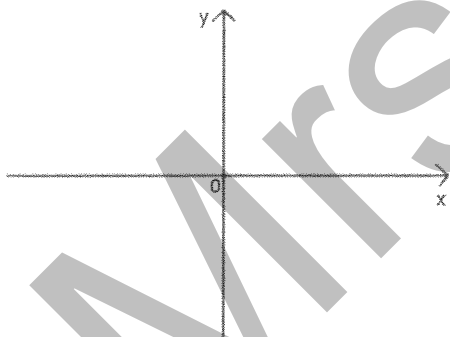
Equation: _____

3. What is the equation of a line with an **x-intercept of 6** and a **y-intercept of -3**?
(Sketch the graph)



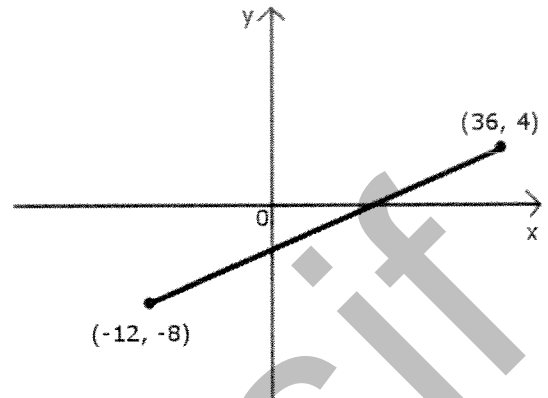
Equation: _____

4. What is the equation of a line with an **x-intercept of 8** and a **y-intercept of 16**?
(Sketch the graph)



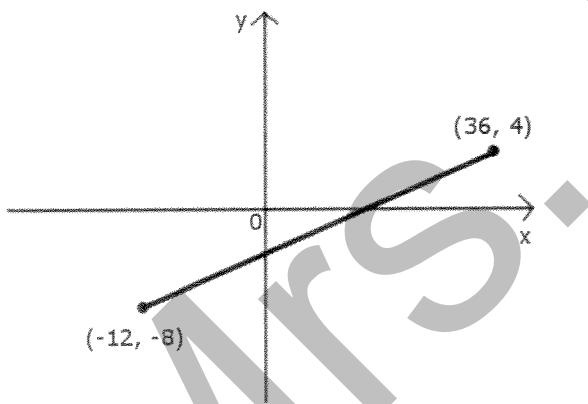
Equation: _____

5. What is the **y-intercept** of a line passing through **(-12, -8)** and **(36, 4)**?



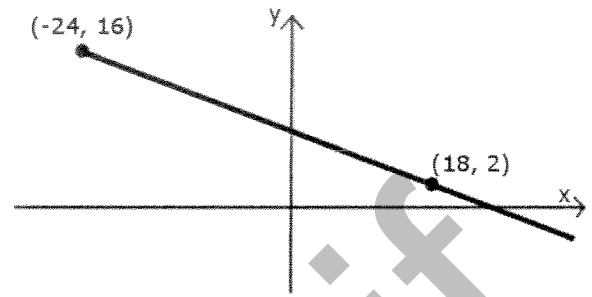
Y-intercept: (0 , _____)

6. What is the **x-intercept** of a line passing through **(-12, -8)** and **(36, 4)**?



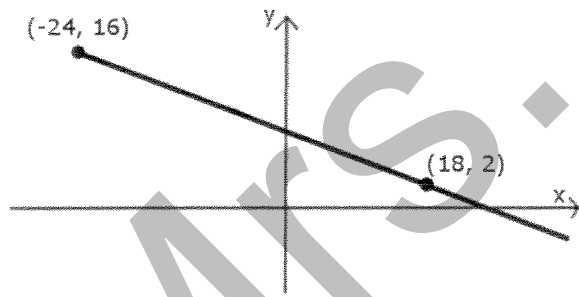
X-intercept: (_____ , 0)

7. What is the **y-intercept** of a line passing through **(-24, 16)** and **(18, 2)**?



Y-intercept: (0 , _____)

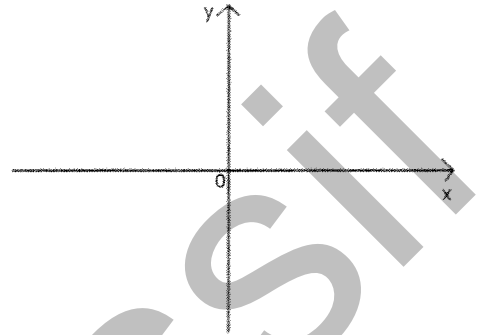
8. What is the **x-intercept** of a line passing through **(-24, 16)** and **(18, 2)**?



X-intercept: (_____ , 0)

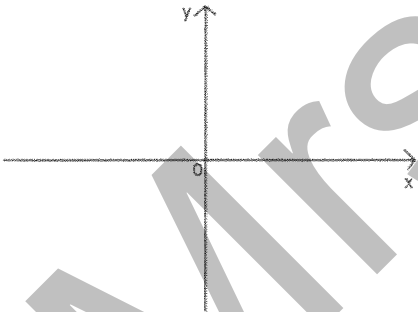
Write the equation given the description.

1. What is the equation of a line with a **slope of $-\frac{1}{3}$** and a **y-intercept of 4**?
(Sketch the graph)



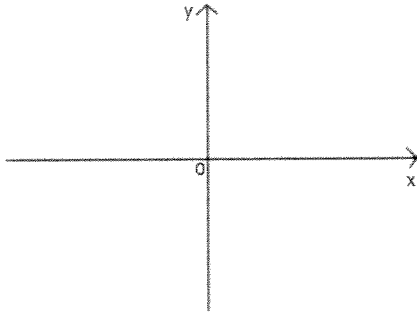
Equation: _____

2. What is the equation of a line with a **slope of 3** and an **x-intercept of 6**?
(Sketch the graph)



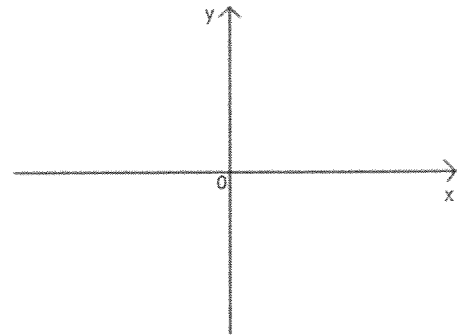
Equation: _____

3. What is the equation of a line with a **slope of $\frac{2}{3}$** and an **x-intercept of -12**?
(Sketch the graph)



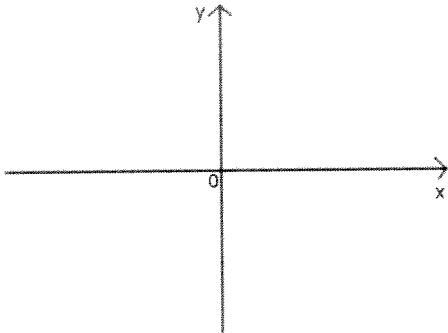
Equation: _____

4. What is the equation of a line with an **x-intercept of 16** and a **y-intercept of -2**?
(Sketch the graph)



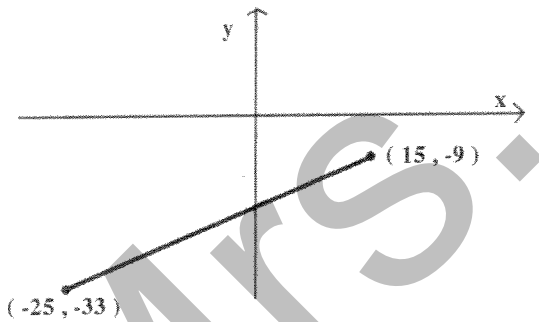
Equation: _____

5. What is the equation of a line with an **x-intercept of 9** and a **y-intercept of 6**?
(Sketch the graph)



Equation: _____

6. What is the **x-intercept** of a line passing through **(-25, -33)** and **(15, -9)**?

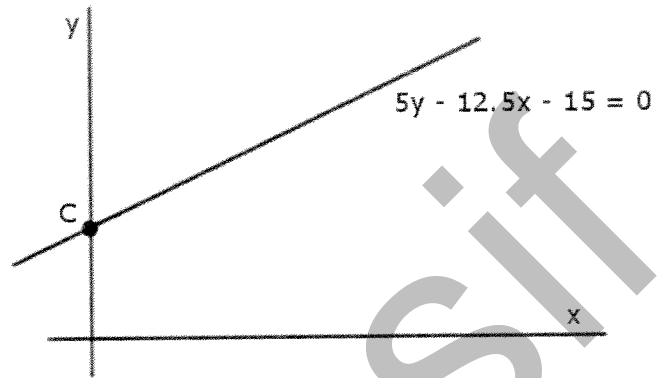


X-intercept: (_____ , 0)

Visual Interpretation of Linear Equations

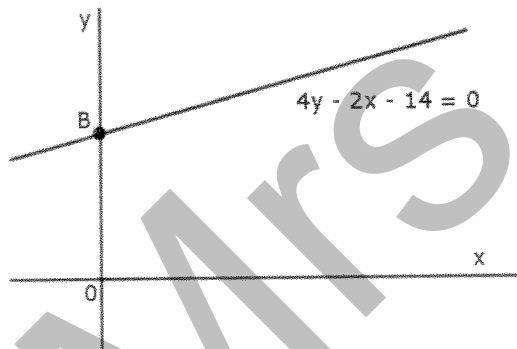
Answer the questions below.

1. What are the coordinates of point C?



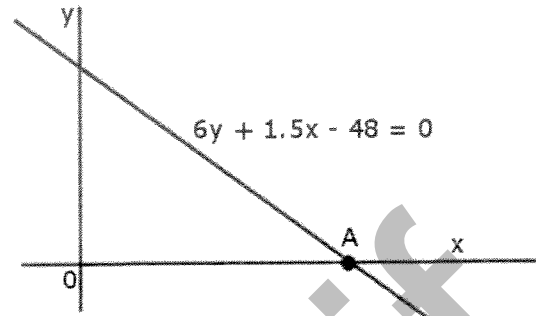
C (_____ , _____)

2. What are the coordinates of point B?



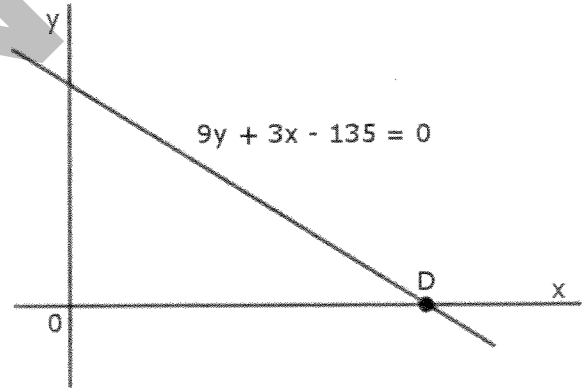
B (_____ , _____)

3. What are the coordinates of point A



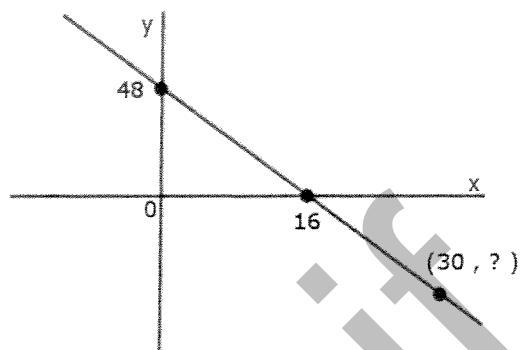
A (_____ , _____)

4. What are the coordinates of point D?



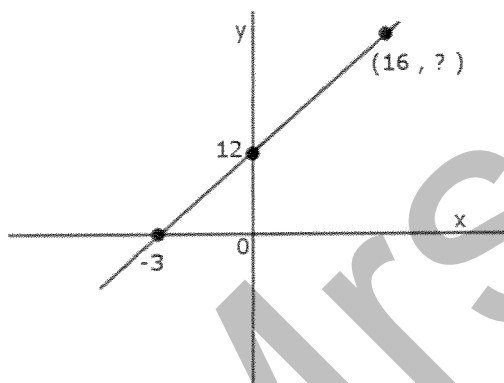
D (_____ , _____)

5. Find the value of the missing coordinate.



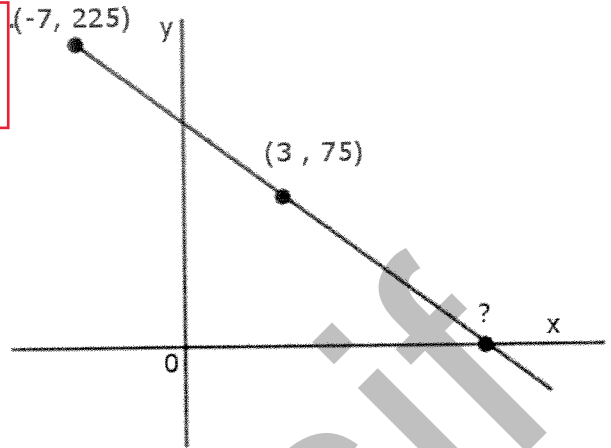
Answer (30 , _____)

6. Find the value of the missing coordinate.



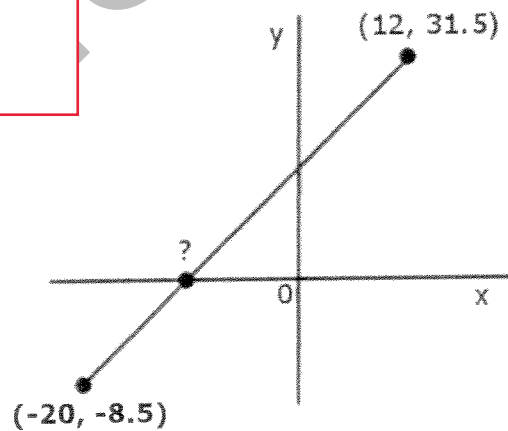
Answer (16 , _____)

7. What are the missing coordinates?



Answer (_____ , _____)

8. What are the missing coordinates?

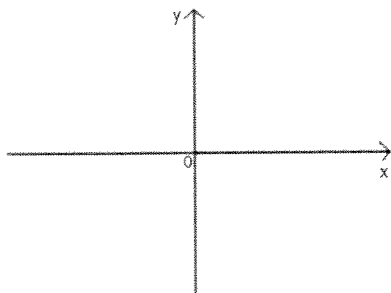


Answer (_____ , _____)

Write the equation given the description.

1. What is the equation of a line with a **slope of $-\frac{2}{5}$** and a **y-intercept of 5**?

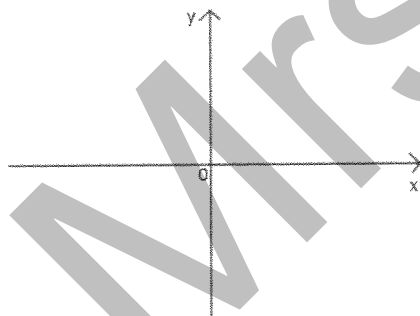
Sketch the graph (1 pt)



Equation: _____

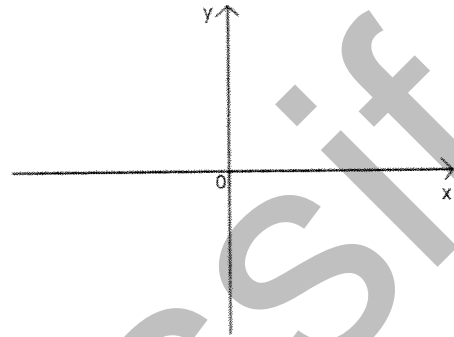
2. What is the equation of a line with a **slope of $-\frac{2}{3}$** and an **x-intercept of 13**?

Sketch the graph (1 pt)



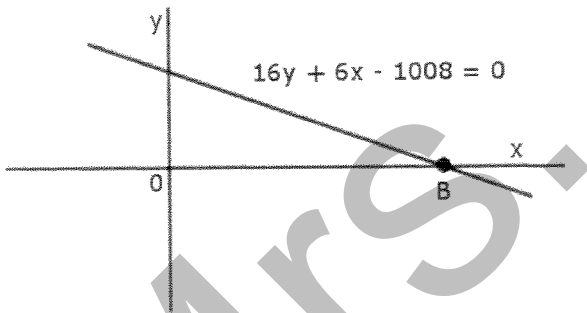
Equation: _____

3. What is the equation of a line with an **x-intercept of 16** and a **y-intercept of -2**?
Sketch the graph (1 pt)



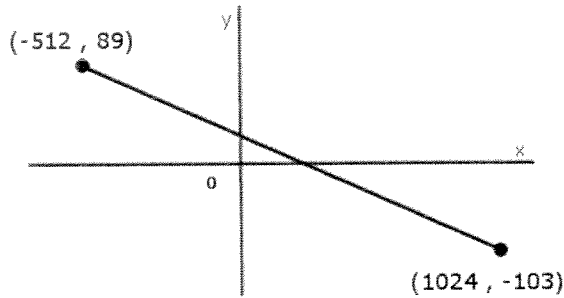
Equation: _____

4. What are the coordinates of point B?



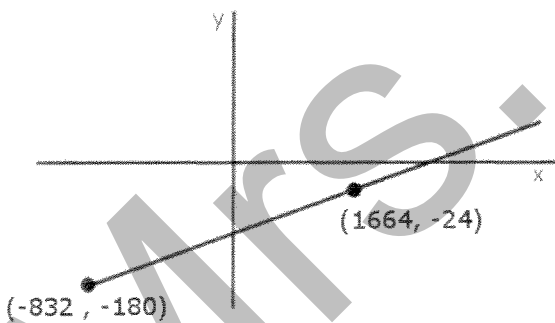
B (_____ , _____)

5. What is the **y-intercept** of a line passing through **(-512, 89)** and **(1024, -103)**?



Y-intercept (_____ , _____)

6. What is the **x-intercept** of a line passing through **(1664, -24)** and **(-832, -180)**?



X-intercept (_____ , _____)

2. What is the equation of a line that has a y-intercept of $(0, -6)$ and also passes through the point $(14, 43)$?

Equation: _____

3. What is the equation of a line that has a y-intercept of $(0, -12)$ and also passes through the point $(14, 44)$?

Equation: _____

4. What is the equation of a line that has a y-intercept of $(0, 8)$ and also passes through the point $(-6, 14)$?

Equation: _____

5. What is the equation of a line that has a y-intercept of $(0, -4)$ and also passes through the point $(-8, 0)$?

Equation: _____